

irst-time, Full-time Fres By Ethnicity

American Indian or Alaskan Native

Fall		Cumulative Graduation Rates and Continuation										Rates		
Semester of			Retenti	on Rates		After 3	3 Years	After 4	Years	After 5	Years	After 6	Years	
Entering Freshmen Class	Entering Freshmen	After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued	
2000	34	97.1%	79.4%	70.6%	67.6%	2.9%	64.7%	17.6%	47.1%	38.2%	17.6%	47.1%	5.9%	
2001	38	92.1%	92.1%	86.8%	89.5%	2.6%	84.2%	36.8%	44.7%	63.2%	2.6%	65.8%		
2002	43	93.0%	81.4%	79.1%	79.1%	2.3%	67.4%	27.9%	37.2%	53.5%	9.3%	62.8%		
2003	37	89.2%	75.7%	73.0%	75.7%	2.7%	62.2%	24.3%	35.1%	43.2%	8.1%	45.9%	2.7%	
2004	42	88.1%	73.8%	73.8%	69.0%		61.9%	33.3%	23.8%	52.4%	2.4%	54.8%	2.4%	
2005	53	86.8%	79.2%	71.7%	66.0%		60.4%	15.1%	34.0%	41.5%	7.5%	43.4%		
2006	52	84.6%	71.2%	67.3%	63.5%		65.4%	28.8%	36.5%	50.0%	5.8%	51.9%	3.8%	
2007	31	93.5%	58.1%	54.8%	45.2%	3.2%	41.9%	16.1%	29.0%	32.3%	12.9%	38.7%		
2008	60	85.0%	70.0%	65.0%	51.7%	1.7%	45.0%	25.0%	21.7%	41.7%	8.3%	41.7%	5.0%	
2009	45	95.6%	75.6%	75.6%	66.7%		68.9%	35.6%	24.4%	57.8%	6.7%	60.0%	2.2%	
2010	13	92.3%	76.9%	76.9%	76.9%		84.6%	46.2%	23.1%	61.5%	7.7%	61.5%	15.4%	
2011	19	73.7%	52.6%	47.4%	52.6%	5.3%	42.1%	26.3%	21.1%	42.1%	5.3%			
2012	10	90.0%	90.0%	90.0%	80.0%		70.0%	30.0%	40.0%					
2013	14	92.9%	78.6%	71.4%	78.6%		71.4%							
2014	10	100.0%	40.0%	30.0%	40.0%									
2015	15	73.3%	40.0%	40.0%										
2016	14	92.9%												

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Notes: Only full-time students are included in this analysis. Full-time status is based on the number of hours enrolled (12 or more) during the initial fall semester at KU. Beginning with the Fall 1998 semester, students have been removed from the cohort based on federal regulations which allow exclusions for the following reasons:

¹⁾ The student is deceased or is totally and permanently disabled.

²⁾ The student left school to serve in the armed forces or was called to active duty.



Asian

Fall						Cumulative Graduation Rates and Continuation Rates								
Semester of			Retenti	on Rates		After 3	Years	After 4	Years	After 5	Years	After 6	S Years	
Entering Freshmen Class	Entering Freshmen	After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued	
2000	162	93.2%	78.4%	72.8%	74.7%	1.2%	67.9%	29.6%	40.1%	54.3%	10.5%	62.3%	4.3%	
2001	120	93.3%	83.3%	83.3%	79.2%	2.5%	71.7%	37.5%	34.2%	61.7%	8.3%	65.0%	2.5%	
2002	144	96.5%	88.2%	81.9%	80.6%	1.4%	72.2%	27.8%	41.0%	47.2%	18.8%	54.9%	9.7%	
2003	182	96.2%	88.5%	84.1%	78.0%	2.2%	72.5%	31.9%	37.4%	54.4%	13.7%	62.6%	6.0%	
2004	163	94.5%	84.7%	79.8%	76.1%	2.5%	71.2%	34.4%	33.7%	55.8%	11.0%	61.3%	3.7%	
2005	144	91.7%	80.6%	79.9%	74.3%	0.7%	73.6%	34.0%	39.6%	52.8%	15.3%	63.2%	6.9%	
2006	191	94.2%	84.8%	83.2%	79.6%	2.6%	73.3%	39.3%	35.1%	62.3%	9.9%	68.1%	4.7%	
2007	186	94.1%	75.8%	71.5%	68.8%	1.1%	67.7%	30.6%	38.2%	54.3%	11.3%	61.8%	2.7%	
2008	182	95.1%	82.4%	80.8%	75.3%	2.2%	69.2%	37.9%	31.3%	59.9%	8.8%	63.7%	5.5%	
2009	169	96.4%	79.3%	75.7%	74.0%	1.2%	70.4%	40.8%	26.0%	60.9%	5.3%	60.9%	3.6%	
2010	140	94.3%	77.9%	72.1%	68.6%	2.9%	64.3%	35.0%	31.4%	50.7%	10.7%	57.1%	6.4%	
2011	131	95.4%	80.2%	74.8%	71.8%	3.1%	63.4%	34.4%	28.2%	48.9%	13.0%			
2012	146	93.2%	81.5%	76.7%	73.3%	1.4%	71.9%	35.6%	34.2%					
2013	154	96.8%	87.7%	85.1%	78.6%	3.9%	74.0%							
2014	173	95.4%	83.8%	79.8%	73.4%									
2015	180	97.2%	84.4%	78.9%										
2016	187	95.7%												

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The University of Kansas Attendance Patterns First-time, Full-time Freshmen By Ethnicity

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Black, Non-Hispanic

Fall						Cumulative Graduation Rates and Continuation Rates									
Semester of			Retenti	on Rates		After 3	Years	After 4	Years	After 5	Years	After 6	Years		
Entering Freshmen Class	Entering Freshmen	After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued		
2000	106	90.6%	71.7%	67.9%	60.4%	1.9%	53.8%	13.2%	37.7%	31.1%	16.0%	41.5%	3.8%		
2001	115	95.7%	73.0%	72.2%	62.6%		57.4%	18.3%	33.0%	40.0%	7.8%	42.6%	4.3%		
2002	130	96.2%	73.8%	76.2%	66.2%	0.8%	58.5%	18.5%	36.9%	40.0%	10.0%	44.6%	5.4%		
2003	147	90.5%	71.4%	65.3%	52.4%	0.7%	46.9%	12.2%	32.0%	29.9%	12.9%	35.4%	6.1%		
2004	183	91.8%	82.0%	76.0%	68.3%	0.5%	61.2%	15.3%	43.2%	44.3%	12.0%	49.2%	4.9%		
2005	150	88.0%	70.7%	62.7%	59.3%		56.7%	11.3%	40.7%	34.0%	12.7%	39.3%	7.3%		
2006	136	91.9%	64.0%	61.8%	54.4%	0.7%	51.5%	18.4%	31.6%	39.0%	10.3%	46.3%	4.4%		
2007	138	91.3%	68.8%	65.9%	58.7%		54.3%	15.2%	37.7%	40.6%	10.1%	47.1%	5.1%		
2008	179	90.5%	64.8%	60.9%	55.9%	1.1%	50.8%	23.5%	25.1%	40.2%	8.4%	46.4%	3.9%		
2009	175	90.9%	71.4%	68.6%	64.0%	0.6%	56.0%	21.7%	32.6%	41.1%	10.9%	47.4%	4.0%		
2010	129	94.6%	61.2%	49.6%	47.3%		46.5%	15.5%	30.2%	34.1%	3.9%	35.7%	1.6%		
2011	171	84.8%	62.6%	57.9%	55.0%	1.8%	50.3%	22.2%	28.1%	43.3%	5.3%				
2012	145	82.1%	57.9%	55.9%	51.0%	0.7%	45.5%	16.6%	25.5%						
2013	198	83.8%	65.2%	59.1%	56.6%		53.5%								
2014	238	81.1%	57.6%	50.4%	47.5%										
2015	176	90.3%	71.6%	61.4%											
2016	182	90.7%													

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By Ethnicity

Hispanic

Fall						Cumulative Graduation Rates and Continuation Rates								
Semester of			Retenti	on Rates		After 3	Years	After 4	Years	After 5	Years	After 6	Years	
Entering Freshmen Class	Entering Freshmen	After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued	
2000	94	86.2%	70.2%	69.1%	61.7%	1.1%	59.6%	29.8%	29.8%	45.7%	12.8%	54.3%	3.2%	
2001	113	92.0%	79.6%	76.1%	71.7%	0.9%	65.5%	23.0%	40.7%	47.8%	14.2%	56.6%	2.7%	
2002	130	94.6%	83.1%	76.9%	73.1%	0.8%	64.6%	29.2%	30.8%	46.9%	12.3%	53.1%	6.2%	
2003	132	90.9%	74.2%	72.0%	69.7%		65.9%	22.0%	38.6%	48.5%	9.1%	53.0%	3.0%	
2004	157	91.1%	78.3%	68.8%	71.3%	0.6%	62.4%	26.1%	32.5%	50.3%	7.0%	55.4%	3.2%	
2005	159	91.2%	77.4%	68.6%	62.9%	1.3%	59.1%	26.4%	32.1%	45.3%	11.3%	51.6%	5.7%	
2006	137	89.8%	70.1%	65.7%	65.0%	2.9%	58.4%	29.9%	29.2%	48.2%	10.9%	55.5%	2.9%	
2007	145	88.3%	71.0%	65.5%	62.1%	0.7%	56.6%	24.8%	29.0%	46.9%	5.5%	49.0%	2.8%	
2008	175	88.6%	68.6%	65.1%	64.0%	1.1%	58.3%	31.4%	26.9%	48.6%	8.6%	53.1%	3.4%	
2009	166	95.2%	77.1%	72.9%	71.1%	1.8%	60.8%	28.9%	30.1%	51.8%	5.4%	54.2%	2.4%	
2010	190	91.6%	79.5%	71.1%	66.8%		65.8%	36.3%	27.9%	57.4%	4.7%	62.1%	1.1%	
2011	210	90.0%	72.9%	67.6%	62.4%	1.9%	56.2%	32.4%	24.3%	48.6%	7.1%			
2012	260	90.0%	71.5%	67.3%	63.1%	1.2%	56.9%	31.9%	23.8%					
2013	291	91.4%	79.0%	72.9%	67.7%	1.7%	63.9%							
2014	300	93.3%	76.7%	74.7%	66.3%									
2015	331	87.6%	69.5%	61.9%										
2016	366	91.8%												

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Native Hawaiian/Pacific Islander

Fall		Cumulative Graduation Rates and Continuation Rates												
Semester of			Retenti	on Rates		After 3	After 3 Years		Years	After 5	Years	After 6 Years		
Entering Freshmen Class	Entering Freshmen	After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued	
2010	2	100.0%	100.0%	100.0%	100.0%		100.0%		100.0%	50.0%		50.0%		
2011	3	66.7%	66.7%	66.7%	66.7%		33.3%	33.3%		33.3%				
2012	1	100.0%	100.0%	100.0%	100.0%		100.0%	100.0%						
2013	3	66.7%	66.7%	33.3%	66.7%									
2014	6	100.0%	33.3%	33.3%	16.7%									
2016	1	100.0%												

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Multiple Ethnicities

Fall							Cu	mulative Gra	aduation Ra	tes and Con	tinuation Ra	tes	
Semester of			Retenti	on Rates		After 3	After 3 Years		After 4 Years		Years	After 6 Years	
Entering Freshmen Class	Entering Freshmen	After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years		Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued
2010	131	93.9%	71.8%	69.5%	66.4%		61.1%	34.4%	25.2%	55.0%	3.1%	57.3%	
2011	160	88.8%	72.5%	65.6%	61.3%		56.9%	28.8%	26.3%	45.6%	8.8%		
2012	231	92.2%	71.4%	68.4%	68.4%		64.5%	39.8%	20.3%				
2013	199	89.9%	69.8%	65.3%	61.8%	1.0%	57.8%						
2014	217	91.2%	74.7%	69.6%	63.1%								
2015	218	91.3%	74.3%	67.0%									
2016	211	92.9%											

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Nonresident Alien

Fall						Cumulative Graduation Rates and Continuation Rates									
Semester of			Retenti	on Rates		After 3	Years	After 4	Years	After 5	Years	After 6	Years		
Entering Freshmen Class	Entering Freshmen	After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued		
2000	67	91.0%	82.1%	73.1%	64.2%	1.5%	59.7%	17.9%	40.3%	41.8%	11.9%	47.8%	6.0%		
2001	96	97.9%	84.4%	80.2%	72.9%	3.1%	67.7%	30.2%	35.4%	55.2%	9.4%	63.5%	1.0%		
2002	71	97.2%	90.1%	84.5%	81.7%	1.4%	73.2%	36.6%	32.4%	56.3%	9.9%	63.4%	1.4%		
2003	57	91.2%	87.7%	80.7%	71.9%		75.4%	29.8%	40.4%	49.1%	19.3%	59.6%	10.5%		
2004	75	90.7%	76.0%	74.7%	70.7%		66.7%	30.7%	34.7%	50.7%	13.3%	57.3%	8.0%		
2005	52	96.2%	88.5%	84.6%	78.8%	3.8%	71.2%	34.6%	32.7%	53.8%	7.7%	57.7%	7.7%		
2006	77	92.2%	74.0%	67.5%	64.9%	1.3%	63.6%	23.4%	41.6%	42.9%	22.1%	51.9%	6.5%		
2007	111	97.3%	91.0%	82.0%	77.5%		70.3%	19.8%	51.4%	43.2%	25.2%	58.6%	9.9%		
2008	151	96.0%	86.1%	76.8%	71.5%	0.7%	67.5%	20.5%	49.7%	55.0%	14.6%	64.9%	4.0%		
2009	182	95.1%	85.7%	83.5%	74.2%		70.9%	15.4%	54.9%	49.5%	19.2%	62.1%	6.6%		
2010	40	95.0%	77.5%	72.5%	75.0%	2.5%	67.5%	40.0%	30.0%	57.5%	7.5%	62.5%	2.5%		
2011	26	100.0%	92.3%	88.5%	84.6%	3.8%	80.8%	53.8%	19.2%	69.2%	7.7%				
2012	37	91.9%	81.1%	81.1%	81.1%		78.4%	40.5%	29.7%						
2013	50	100.0%	92.0%	94.0%	90.0%		88.0%								
2014	80	96.3%	86.3%	85.0%	72.5%										
2015	166	99.4%	88.0%	83.7%											
2016	120	97.5%													

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White, Non-Hispanic

Fall							Cu	mulative Gra	aduation Rat	Rates and Continuation Rates					
Semester of			Retenti	on Rates		After 3	Years	After 4	Years	After 5	Years	After 6	Years		
Entering Freshmen Class	Entering Freshmen	After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued		
2000	3,548	91.7%	78.5%	74.9%	70.5%	0.5%	67.4%	32.5%	32.5%	54.5%	8.8%	60.2%	3.0%		
2001	3,512	92.8%	81.0%	77.0%	71.9%	0.7%	67.6%	31.9%	33.4%	54.4%	9.0%	60.2%	3.2%		
2002	3,480	92.0%	81.6%	77.8%	73.8%	1.3%	68.7%	31.1%	35.2%	55.1%	9.1%	60.7%	3.0%		
2003	3,316	94.0%	83.5%	78.6%	73.7%	0.8%	69.4%	33.3%	33.9%	57.1%	7.8%	62.6%	3.0%		
2004	3,429	92.9%	82.7%	79.1%	73.1%	0.8%	68.9%	33.6%	33.6%	57.3%	8.2%	62.5%	2.9%		
2005	3,462	92.4%	81.3%	76.2%	72.1%	0.8%	69.3%	33.8%	34.3%	56.8%	9.1%	62.5%	3.2%		
2006	3,416	92.4%	80.4%	76.9%	74.2%	1.1%	70.2%	38.2%	31.0%	60.2%	8.1%	65.7%	2.9%		
2007	3,332	93.5%	80.6%	76.2%	72.3%	0.8%	68.5%	38.3%	28.0%	58.5%	6.8%	63.1%	2.6%		
2008	3,609	92.0%	78.4%	74.6%	70.2%	0.9%	65.8%	39.0%	25.1%	57.3%	5.9%	61.0%	2.4%		
2009	3,067	93.1%	79.7%	75.8%	71.8%	0.9%	67.5%	40.2%	26.0%	59.3%	5.9%	62.6%	2.5%		
2010	2,837	93.4%	81.3%	78.3%	74.4%	1.1%	69.7%	43.2%	25.4%	61.5%	6.1%	65.4%	2.0%		
2011	2,755	93.1%	81.2%	77.5%	74.6%	1.1%	70.4%	45.2%	23.7%	63.0%	4.9%				
2012	2,804	93.2%	82.3%	79.5%	75.0%	1.7%	70.4%	51.1%	19.2%						
2013	2,952	93.6%	81.7%	78.4%	75.1%	2.4%	70.6%								
2014	2,925	92.4%	82.4%	78.8%	74.5%										
2015	2,913	93.9%	82.8%	79.2%											
2016	3,033	93.8%													

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²⁾ The student left school to serve in the armed forces or was called to active duty.



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Unknown

Fall							Cu	mulative Gra	aduation Rat	es and Con	tinuation Ra	ites	
Semester of			Retenti	on Rates		After 3	Years	After 4	Years	After 5	Years	After 6	Years
Entering Freshmen Class	Entering Freshmen	After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued
2000	106	85.8%	75.5%	71.7%	61.3%		56.6%	20.8%	35.8%	40.6%	13.2%	49.1%	9.4%
2001	29	96.6%	82.8%	86.2%	82.8%	3.4%	79.3%	48.3%	31.0%	65.5%	10.3%	69.0%	3.4%
2002	13	100.0%	92.3%	92.3%	100.0%		100.0%	46.2%	46.2%	92.3%	7.7%	92.3%	
2003	100	89.0%	74.0%	71.0%	68.0%	1.0%	65.0%	27.0%	34.0%	50.0%	8.0%	55.0%	3.0%
2004	133	92.5%	81.2%	78.9%	69.9%	2.3%	63.9%	23.3%	40.6%	51.1%	9.8%	54.9%	6.0%
2005	86	96.5%	74.4%	73.3%	68.6%	1.2%	64.0%	32.6%	25.6%	50.0%	11.6%	58.1%	2.3%
2006	82	91.5%	75.6%	72.0%	67.1%	1.2%	62.2%	29.3%	31.7%	51.2%	8.5%	58.5%	2.4%
2007	85	91.8%	82.4%	78.8%	76.5%	1.2%	75.3%	31.8%	38.8%	54.1%	12.9%	65.9%	1.2%
2008	79	92.4%	78.5%	74.7%	67.1%	3.8%	58.2%	38.0%	24.1%	57.0%	2.5%	58.2%	3.8%
2009	90	88.9%	75.6%	68.9%	62.2%		60.0%	30.0%	32.2%	52.2%	7.8%	56.7%	4.4%
2010	7	100.0%	85.7%	85.7%	85.7%		85.7%	42.9%	28.6%	71.4%	14.3%	71.4%	
2011	16	100.0%	68.8%	68.8%	75.0%		75.0%	43.8%	18.8%	62.5%	6.3%		
2012	16	100.0%	93.8%	93.8%	87.5%		81.3%	62.5%	18.8%				
2013	32	96.9%	84.4%	78.1%	78.1%	3.1%	68.8%						
2014	25	96.0%	84.0%	76.0%	72.0%								
2015	29	96.6%	79.3%	75.9%									
2016	16	81.3%											

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Notes: Only full-time students are included in this analysis. Full-time status is based on the number of hours enrolled (12 or more) during the initial fall semester at KU. Beginning with the Fall 1998 semester, students have been removed from the cohort based on federal regulations which allow exclusions for the following reasons:

¹⁾ The student is deceased or is totally and permanently disabled.

²⁾ The student left school to serve in the armed forces or was called to active duty.