# The University of Kansas
## Attendance Patterns
### First-time, Full-time Freshmen
By Ethnicity

American Indian or Alaskan Native

<table>
<thead>
<tr>
<th>Fall Semester of Entering Freshmen Class</th>
<th>Entering Freshmen</th>
<th>After 1 Semester Retention Rates</th>
<th>After 1 Year Graduated</th>
<th>After 3 Semesters Continued</th>
<th>After 2 Years Graduated</th>
<th>After 3 Years Continued</th>
<th>After 4 Years Graduated</th>
<th>After 5 Years Continued</th>
<th>After 6 Years Graduated</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>34</td>
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<td>67.6%</td>
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<td>92.1%</td>
<td>86.8%</td>
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<td>81.4%</td>
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<td>2.3%</td>
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<td>27.9%</td>
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</tr>
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<td>37</td>
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<td>75.7%</td>
<td>2.7%</td>
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<tr>
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<td>79.2%</td>
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<td>60.4%</td>
<td>15.1%</td>
<td>34.0%</td>
<td>41.5%</td>
<td>7.5%</td>
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<td>65.4%</td>
<td>28.8%</td>
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<td>5.8%</td>
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<td>3.2%</td>
<td>41.9%</td>
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<td>29.0%</td>
<td>32.3%</td>
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<td>45.0%</td>
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<td>21.7%</td>
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<td>66.7%</td>
<td>68.9%</td>
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<td>76.9%</td>
<td>76.9%</td>
<td>84.6%</td>
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<td>61.5%</td>
<td>7.7%</td>
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<td>47.4%</td>
<td>52.6%</td>
<td>5.3%</td>
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<td>26.3%</td>
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<td>90.0%</td>
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<td>70.0%</td>
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<td>71.4%</td>
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<td>2015</td>
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</table>

Notes: Only full-time students are included in this analysis. Full-time status is based on the number of hours enrolled (12 or more) during the initial fall semester at KU. Beginning with the Fall 1998 semester, students have been removed from the cohort based on federal regulations which allow exclusions for the following reasons:
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2) The student left school to serve in the armed forces or was called to active duty.
Source: Attendance Patterns Data Base, OIRP.

Generated by: G:\IR\Enrollment\Attendance Patterns\Attrition\Report2017\Att_Report_2017_02_21.sas

G:\IR\Enrollment\Attendance Patterns\Attrition\Report2017\PCT_Ethnic_20170221.docx
The University of Kansas
Attendance Patterns
First-time, Full-time Freshmen
By Ethnicity

### Asian

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<thead>
<tr>
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<th>Entered Freshmen</th>
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<td>2015</td>
<td>180</td>
</tr>
<tr>
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<td>187</td>
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### Cumulative Graduation Rates and Continuation Rates

<table>
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<tr>
<th>Retention Rates</th>
<th>Graduated</th>
<th>Continued</th>
<th>Graduated</th>
<th>Continued</th>
<th>Graduated</th>
<th>Continued</th>
<th>Graduated</th>
<th>Continued</th>
</tr>
</thead>
<tbody>
<tr>
<td>After 3 Years</td>
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<td>67.9%</td>
<td>29.6%</td>
<td>40.1%</td>
<td>54.3%</td>
<td>10.5%</td>
<td>62.3%</td>
<td>4.3%</td>
</tr>
<tr>
<td>After 4 Years</td>
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</tr>
<tr>
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<td>After 6 Years</td>
<td></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

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Source: Attendance Patterns Data Base, OIRP.
### Black, Non-Hispanic

<table>
<thead>
<tr>
<th>Fall Semester of Entering Freshmen Class</th>
<th>Entering Freshmen</th>
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<th>After 1 Year</th>
<th>After 3 Semesters</th>
<th>After 2 Years</th>
<th>Graduated</th>
<th>Continued</th>
<th>Graduated</th>
<th>Continued</th>
<th>Graduated</th>
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<td>67.9%</td>
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<td>1.9%</td>
<td>53.8%</td>
<td>13.2%</td>
<td>37.7%</td>
<td>31.1%</td>
<td>16.0%</td>
<td>41.5%</td>
<td>3.8%</td>
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<td>57.4%</td>
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<td>33.0%</td>
<td>40.0%</td>
<td>7.8%</td>
<td>42.6%</td>
<td>4.3%</td>
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</tr>
<tr>
<td>2002</td>
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<td>73.8%</td>
<td>76.2%</td>
<td>66.2%</td>
<td>0.8%</td>
<td>58.5%</td>
<td>18.5%</td>
<td>36.9%</td>
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<td>10.0%</td>
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<td>5.4%</td>
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<td>54.3%</td>
<td>15.2%</td>
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<td>21.7%</td>
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<td>15.5%</td>
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<td>50.3%</td>
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<td>45.5%</td>
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</tr>
</tbody>
</table>

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Source: Attendance Patterns Data Base, OIRP.
### Hispanic

<table>
<thead>
<tr>
<th>Fall Semester of Entering Freshmen Class</th>
<th>Retention Rates</th>
<th>Cumulative Graduation Rates and Continuation Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>After 1 Year</td>
<td>After 3 Years</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>-----------------</td>
<td>--------------</td>
</tr>
<tr>
<td>2000</td>
<td>94</td>
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<td>2002</td>
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</tr>
<tr>
<td>2003</td>
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<tr>
<td>2016</td>
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</tbody>
</table>

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Native Hawaiian/Pacific Islander

<table>
<thead>
<tr>
<th>Fall Semester of Entering Freshmen Class</th>
<th>Entering Freshmen</th>
<th>Retention Rates</th>
<th>Cumulative Graduation Rates and Continuation Rates</th>
</tr>
</thead>
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<tr>
<td></td>
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<td>After 1 Year</td>
<td>After 3 Semesters</td>
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</tr>
<tr>
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### Multiple Ethnicities

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<th>After 3 Semesters</th>
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### Cumulative Graduation Rates and Continuation Rates

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<td>2013</td>
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Notes: Only full-time students are included in this analysis. Full-time status is based on the number of hours enrolled (12 or more) during the initial fall semester at KU. Beginning with the Fall 1998 semester, students have been removed from the cohort based on federal regulations which allow exclusions for the following reasons:

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Source: Attendance Patterns Data Base, OIRP.
The University of Kansas  
Attendance Patterns  
First-time, Full-time Freshmen  
By Ethnicity

Nonresident Alien

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</table>

Notes: Only full-time students are included in this analysis. Full-time status is based on the number of hours enrolled (12 or more) during the initial fall semester at KU. Beginning with the Fall 1998 semester, students have been removed from the cohort based on federal regulations which allow exclusions for the following reasons:
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2) The student left school to serve in the armed forces or was called to active duty.
Source: Attendance Patterns Data Base, OIRP.
### The University of Kansas
### Attendance Patterns
### First-time, Full-time Freshmen
### By Ethnicity

#### White, Non-Hispanic

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<tr>
<th>Fall Semester of Entering Freshmen Class</th>
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<th>After 1 Year</th>
<th>After 3 Semesters</th>
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Source: Attendance Patterns Data Base, OIRP.

Generated by: G:\IR\Enrollment\Attendance Patterns\Attrition\Report2017\Att_Report_2017_02_21.sas

G:\IR\Enrollment\Attendance Patterns\Attrition\Report2017\PCT_Ethnic_20170221.docx
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<th>After 1 Year</th>
<th>After 3 Semesters</th>
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</table>

**Notes:** Only full-time students are included in this analysis. Full-time status is based on the number of hours enrolled (12 or more) during the initial fall semester at KU. Beginning with the Fall 1998 semester, students have been removed from the cohort based on federal regulations which allow exclusions for the following reasons:
1) The student is deceased or is totally and permanently disabled.
2) The student left school to serve in the armed forces or was called to active duty.
Source: Attendance Patterns Data Base, OIRP.