

## Academic Profiles

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## Academic Profile

# College of Liberal Arts and Sciences

**Established 1893**

### Accrediting bodies

American Chemical Society (2008)

American Psychological Association (2007/2008)

Educational Standards Board of American Speech-Language-Hearing Association (2008)

National Association of Schools of Public Affairs and Administration (2008)

### Student and faculty counts

	<b>Fall 2003 FY 2004</b>
<b>Total Enrollment</b>	<b>17,623</b>
Undergraduate Students	15,647
Minority	1,903
Nonminority	13,345
International	399
Graduate Students	1,976
Minority	167
Nonminority	1,467
International	342
<b>ACT composite</b>	<b>24.4</b>
<b>Degrees Conferred</b>	<b>2,587</b>
Baccalaureate	2,150
Masters	314
Doctorate	123
<b>Tenured/Tenure-Track Faculty</b>	
Total Headcount	544
Total FTE	503.6
Men	375
Women	169
Minority faculty	64
Percent with terminal degree	97.2%

### Degree programs

B	African and African American Studies
B	Astronomy
B	Atmospheric Sciences
B	Classical Antiquity
B	Communication Disorders
B	Environmental Studies
B	European Studies
B	Human Biology
B	Humanities and Western Civilization
B	International Studies
B	Molecular Biosciences
B	Women's Studies
B, M	Classical Languages
B, M	East Asian Languages, Literatures, Linguistics
B, M	Latin American Studies
B, M	Religious Studies
B, M	Russian and East European Studies
B, M, D	American Studies
B, M, D	Anthropology
B, M, D	Applied Behavioral Science
B, M, D	Art History
B, M, D	Biochemistry
B, M, D	Chemistry
B, M, D	Communication Studies
B, M, D	Economics
B, M, D	English
B, M, D	French and Italian
B, M, D	Geography
B, M, D	Geology
B, M, D	Germanic Languages and Literatures
B, M, D	History
B, M, D	Liberal Arts/Special Studies
B, M, D	Linguistics
B, M, D	Mathematics
B, M, D	Microbiology
B, M, D	Molecular, Cellular, and Developmental Biology
B, M, D	Philosophy
B, M, D	Physics
B, M, D	Political Science
B, M, D	Public Administration
B, M, D	Psychology
B, M, D	Slavic Languages and Literatures
B, M, D	Sociology
B, M, D	Spanish and Portuguese
B, M, D	Theatre and Film

M	Indigenous Nations Studies
M	International Studies
M	Museum Studies
M, D	Botany, Plant Biology
M, D	Child Language
M, D	Clinical Child Psychology
M, D	Ecology and Evolutionary Biology
M, D	Entomology
M, D	Gerontology
M, D	Speech, Language Pathology
D	Audiology

### **Mission**

The mission of the College of Liberal Arts and Sciences (hereafter, “the College”) is to conduct research and to provide education in the liberal arts and sciences, and to do so at a level of excellence that merits national and international recognition.

The liberal arts and sciences include a wide range of disciplines in the humanities, the social sciences, and the natural and mathematical sciences. Though numerous and diverse, these disciplines characteristically deal with questions that are fundamental. Accordingly, research is typically basic rather than applied, although in some areas, this distinction is difficult to draw. Consistent with the mission of the University, which makes the preservation and enhancement of research and graduate programs our first priority, the mission of the College is to advance knowledge on questions recognized as important by both national and international research communities.

The aim of education at the graduate level is to bring students to the frontiers of current knowledge in a discipline and to enable them to become independent contributors to that knowledge. The mission of the College is to provide such education in a wide range of basic disciplines. Education at this level requires faculty who are themselves actively involved in research, for it demands close supervision by, and often in collaboration with, faculty researchers.

Education at the undergraduate level is typically broad rather than specialized and liberal rather than professional. Its aim is to develop a citizenry that is broadly informed and capable of critical appraisal, and to provide fundamental knowledge in a wide variety of fields. The mission of the College, as reflected in bachelor’s degree requirements throughout the University, is to provide such education, both for students who major in the arts and sciences and for students who pursue degrees in the various professional schools. In fulfilling this mission, the College takes full advantage of its role as a research institution to ensure that the knowledge imparted to students is current, and that students learn the skills of inquiry and critical evaluation.

Drawing on their activities as researchers and educators, faculty members in the College also provide many forms of public service. They assist governmental agencies and other organizations at the state, the national, and the international level. They also provide service both to their professions and to the surrounding community.

The College can fulfill its complex mission only because it is itself a complex community of individuals who do research on widely differing subjects, who teach by very different methods, and who stimulate and support each other's work in manifold ways. To fulfill its primary mission, the College always seeks to sustain itself as such a complex community.

### **Significant accomplishments over last three years**

- Increased student and faculty diversity
- Enhanced instruction
- Enhanced research
- Enhanced retention
- Significant facilities development and renovations
- Redefinition of College structure and internal relationships

### **Important goals for next three years**

- Enhance instruction
- Enhance research
- Enhance the College climate and operation

### **Notable facts**

The College of Liberal Arts and Sciences is the largest academic unit at the University of Kansas, comprising a majority of the academic activities on campus.

The College role in the University:

- 67 percent of students on the Lawrence campus are majors in the College
- 55 percent of Lawrence Campus faculty are appointed in the College
- In FY 2005 the College budget is comprised of \$110 million from state, grant and tuition resources

The College is home to several programs in the top 20 as rated by *U.S. News and World Report's* Best Graduate Schools:

- City Management and Urban Policy (Master), 1<sup>st</sup> Public and 1<sup>st</sup> Overall
- Paleontology (Doctorate), 3<sup>rd</sup> Public, 5<sup>th</sup> Overall

- Public Management Administration (Master's Degree), 4<sup>th</sup> Public, 7<sup>th</sup> Overall
- Audiology (Master/Doctorate), 5<sup>th</sup> Public, 7<sup>th</sup> Overall
- Public Affairs (Master), 5<sup>th</sup> Public, 10<sup>th</sup> Overall
- Speech-Language-Pathology (Master), 6<sup>th</sup> Public, 8<sup>th</sup> Overall
- Sedimentology/Stratigraphy (Doctorate), 7<sup>th</sup> Public, 10<sup>th</sup> Overall
- Clinical Child Psychology (Doctorate), 19<sup>th</sup> Public, 26<sup>th</sup> Overall

College faculty are extensively involved in research through their primary departments and many research centers on the campus:

- American Indian Outreach Program
- Biodiversity Research Center
- Higuchi Biosciences Center
- Hall Center for the Humanities
- Kansas Biological Survey
- Kansas Geological Survey
- Office of International Programs
- Policy Research Institute
- Schiefelbusch Institute For Life Span Studies
- Spencer Museum of Art
- Tertiary Oil Recovery Project

The College continues to grow its Life Sciences program:

- Thirty life sciences faculty have been recruited in the last three years
- Life sciences faculty have been hired in many departments across the College as the field becomes increasingly interdisciplinary
- A new Bioinformatics program is currently forming

The College as a member of the global community:

- In the past three years, 17 of the 22 Fulbrights awarded to faculty at the University been in the College. Likewise, College students have received 13 of the 15 Fulbrights awarded.
- In the past three years, 159 of the faculty in the College have participated in 190 international travel experiences through University sponsored travel grants. In that same time period 40 graduate students were able to participate in study abroad experiences sponsored by the university. In addition, many of our faculty and students study outside of the United States through other sources such as grants and outside agencies not tracked by the University.

The College commitment to interdisciplinary studies:

- In addition to our 30 academic departments the College has 18 programs and centers committed to interdisciplinary studies, including, but not limited to, American Studies, Gerontology, International Studies, Women's studies, and several area studies programs.
- About 20 percent of the College faculty participate in interdisciplinary programs and centers, in addition to primary department responsibilities.

The College commitment to providing a rigorous core curriculum for all students:

- All majors in the College are required to demonstrate proficiency in English (written communication), Oral Communication (logic) and Mathematics. In addition, students are required to take courses in western and non-western civilization and core courses in humanities, natural sciences and social sciences.
- The College offers many core courses to majors in the rest of the University, nearly all undergraduates take College courses to fulfill core requirements in the humanities, social sciences, math and natural sciences.



## Academic Profile

# School of Allied Health

**Established 1974**

### Accrediting bodies

American Dietetic Association (2001-2011)  
 American Occupational Therapy Association (2014)  
 American Physical Therapy Association (2000-2008)  
 American Speech Language Hearing Association  
 Commission on Accreditation of Allied Health Education Programs (CAAHEP)  
 Council on Accreditation (COA) on Health Information Management (2005)  
 Council on Accreditation of Nurse Anesthesia Educational Programs (1999-2009)  
 Joint Review Committee on Educational Programs in Nuclear Medicine  
 Technology (2009)  
 National Accrediting Agency for Clinical Sciences

### Faculty and student counts

	Fall 2003 FY 2004
<b>Total Enrollment</b>	<b>416</b>
Undergraduate Students	126
Minority	24
Nonminority	97
International	3
Not specified	2
Graduate Students	290
Minority	22
Nonminority	234
International	15
Not specified	19
<b>ACT composite</b>	<b>23.5</b>
<b>Degrees Conferred</b>	<b>168</b>
Baccalaureate	76
Masters	92
Doctorate	0

	Fall 2003 FY 2004
<b>Tenured/Tenure-Track Faculty</b>	
Total Headcount	31
Total FTE	30.5
Men	9
Women	22
Minority faculty	1
Percent with terminal degree	96.7%

### Degree programs

BS	Clinical Laboratory Science
BS	Cytotechnology
BS	Health Information Management
BS	Respiratory Care
MA	Audiology
MA	Speech-Language Pathology (Intercampus)
MS	Dietetics and Nutrition
MS	Nurse Anesthesia
MS	Occupational Therapy
MOT	Occupational Therapy
AuD	Clinical Doctorate in Audiology
PhD	Audiology (Intercampus)
PhD	Rehabilitation Science
PhD	Speech-Language Pathology (Intercampus)
PhD	Therapeutic Science
DPT	Physical Therapy

### Certificate programs

Diagnostic Cardiac Sonography  
 Diagnostic Ultrasound Technology  
 Nuclear Medicine Technology  
 Dietetic Internship Graduate Certificate (Postbaccalaureate)

### Mission

To serve the Citizens of Kansas, the region, and the nation and to develop tomorrow's leaders through exemplary education, research and service.

**Significant accomplishments over the past three years**

- *US News and World Report* ranked the Speech-Language Pathology, Audiology and Occupational Therapy graduate programs in the top 10 of like programs. The Physical Therapy and Nurse Anesthesia programs were ranked 10th and 14th, respectively, in public universities.
- The Department of Clinical Laboratory Sciences (CLS), in response to the local and regional need for individuals with a functional research background in molecular biotechnology, initiated a track in their CLS program to meet the need.
- The Departments of Health Information Management and Respiratory Care have started online progression programs to provide graduates of an associate degree program the opportunity to obtain a B.S. degree in their respective fields.
- Doctoral programs (PhD) in Rehabilitation Sciences and Therapeutic Sciences and the clinical doctorate in Physical Therapy and Audiology were approved by the Kansas Board of Regents.
- Multi-year external grant funding is approximately \$6.75 million: KU Ranked 12th in NIH funding among all allied health schools in public universities.
- The School of Allied Health joined with the School of Nursing in the continuing development of *KU HealthPartners, Inc.* This is a managed care entity that provides a mechanism for clinical faculty to practice, do clinical research and provide service to the community. In addition, students can work closely with faculty to integrate clinically what they have learned in the classroom.

**Important goals for the next three years**

- Improve marketing of the School, with an increased focus on student recruitment, particularly recruitment of minority students
- Implement differential tuition for selected programs
- Selectively respond to rapidly changing allied health workforce shortages
- Integrate research efforts to parallel the clinical and research goals of the School of Medicine and KU Hospital

**Notable facts**

- There has been a 59 percent increase in the number of applicants to the School of Allied Health over the past three years
- Annually there is at least a 95 percent first-time pass rate on national certification and licensure examinations
- The SAH has developed a core interdisciplinary Healthcare Management course and will be evaluating the development of a core course in Ethics and Law in Healthcare

## Academic Profile

# School of Architecture and Urban Planning

**Established 1968**

### Accrediting bodies

National Architectural Accrediting Board (2010)

Planning Accreditation Board (pending 2004 Accreditation Report)

### Faculty and Students Counts

	Fall 2003 FY 2004
<b>Total Enrollment</b>	<b>581</b>
Undergraduate Students	451
Minority	41
Nonminority	396
International	14
Graduate Students	130
Minority	13
Nonminority	102
International	15
<b>ACT composite</b>	<b>26.4</b>
<b>Degrees Conferred</b>	<b>113</b>
Baccalaureate	77
Masters	36
<b>Tenured/Tenure-Track Faculty</b>	
Total Headcount	29
Total FTE	27.1
Men	21
Women	8
Minority faculty	5
Percent with terminal degree	96.6%

### Degree programs

B	Architectural Studies
B, M	Architecture
M	Urban Planning

**Mission**

To create the exemplary model for inter-disciplinary design education in an inspiring environment in which creativity, collegiality, and scholarly discourse flourish.

**Significant accomplishments over last three years**

- General shift in the School's strategic direction
- Hiring of new faculty
- Development and growth of the School's design-build program
- Growth and improvements in information technology support
- Facility improvements and replacement

**Important goals for next three years:**

- Complete the shift to graduate degrees and a research emphasis
- Maintain cutting edge technological support for students and faculty
- Secure funding for new and expanded teaching and research facilities

**Notable facts**

- Strong emphasis on first professional degree program in architecture
- Nationally recognized design-build program
- Highly successful study abroad programs in Denmark, France, Germany, Italy, Scotland, and Spain
- Unique Kansas City-based urban design studio with 5-year record of community service projects and service learning opportunities
- Long standing emphasis of hands-on learning and innovations in building technology in graduate and undergraduate Architecture programs
- Outstanding technological support for students and cutting edge information technology research in school
- Innovative off-campus graduate program in Architectural Management
- Nationally-acclaimed graduate program in Urban Planning with award winning specialization in housing and community development

## Academic Profile

# School of Business

**Established 1924**

### Accrediting bodies

Association for the Advancement of Collegiate Schools of Business – International (2007)

### Faculty and Student Counts

	Fall 2003 FY 2004
<b>Total Enrollment</b>	<b>1,459</b>
Undergraduate Students	972
Minority	65
Nonminority	861
International	46
Graduate Students	487
Minority	41
Nonminority	371
International	75
<b>ACT composite</b>	<b>25.3</b>
<b>Degrees Conferred</b>	<b>691</b>
Baccalaureate	488
Masters	196
Doctorate	7
<b>Tenured/Tenure-Track Faculty</b>	
Total Headcount	47
Total FTE	43.3
Men	40
Women	7
Minority faculty	10
Percent with terminal degree	97.9%

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## Degree programs

B, M	Accounting
B	Finance
B	Information Systems, Management, Marketing (forthcoming)
B, M, D	Business Administration
M	Master of Business Administration
M	Master of Science in Business

## Mission

To prepare students for careers in management and for lifelong learning by maintaining a leading School of Business that fosters the creation and dissemination of knowledge useful in a changing global business environment.

## Significant accomplishments over last three years

- Increased international activities
- Initiated shift from a generalist business administration program to a program offering majors in strategically important disciplines
- Faculty research has become more of a focal point and more heavily included in reward system
- Increased focus on student recruitment and development
- Service activities have been very successful and public awareness and participation in events such as free lecture series and tax preparation assistance have increased.
- Successfully reorganized School into three areas: Accounting and Information Systems; Finance, Economics and Decision Sciences; and Management, Marketing, and Law

## Important goals for next three years

- Implement school-specific differential tuition
- Establish new centers of excellence to support and promote research, teaching, and activities around key disciplines in the School
- Expand the graduate programs

## Notable facts

- Expanded programs to include specific majors in strategically important areas of business, making our graduates more attractive in the employment market.
- Increased international activities, studies and experiences for students.
- Student recruitment, services, and assistance with career goals are important focuses of the School.

- Increased communication with students, alumni, donors, and friends, keeping them up to date about School activities and accomplishments.
- Elicited strong student involvement and support in initiating differential tuition.
- The School was ranked 30th among undergraduate programs at public universities by *US News and World Report*.
- Program was included in the *Princeton Review* as one of the “best value” institutions in the nation.



## Academic Profile

# School of Education

Established 1909

### Accrediting bodies

American Psychological Association (2006)  
 Commission on Accreditation of Allied Health Education Programs (2008)  
 Kansas State Board of Education (2006)  
 National Association of Schools of Music (2010)  
 National Association of School Psychologists (2008)  
 National Council for Accreditation of Teacher Education (2006)

### Faculty and student counts

	Fall 2003 FY 2004
<b>Total Enrollment</b>	<b>2,154</b>
Undergraduate Students	662
Minority	62
Nonminority	595
International	5
Graduate Students	1,492
Minority	123
Nonminority	1,257
International	112
<b>ACT composite</b>	<b>23.7</b>
<b>Degrees Conferred</b>	<b>691</b>
Baccalaureate	268
Masters	352
Doctorate	71
<b>Tenured/Tenure-Track Faculty</b>	
Total Headcount	84
Total FTE	75.5
Men	52
Women	32
Minority faculty	8
Percent with terminal degree	98.8%

### Degree programs

B	Athletic Training
B	Community Health
B	Elementary Teacher Education
B	Sports Science
B	Secondary Teacher Education
B, M, D	Health and Physical Education
M	Education Administration
M	Higher Education
M	Foundations of Education
M, D	Counseling Psychology
M, D	Curriculum and Instruction
M, D	Educational Psychology and Research
M, D	Special Education
S, D	School Psychology

### Mission

Within the University, the School of Education serves Kansas, the nation, and the world by (1) preparing individuals to be leaders and practitioners in education and related human service fields, (2) expanding and deepening understanding of education as a fundamental human endeavor, and (3) helping society define and respond to its educational responsibilities and challenges.

To accomplish this mission, the School of Education (1) offers an extensive curriculum leading to academic degrees and professional licensure, (2) requires faculty and students to engage in scholarship, and (3) provides a wide range of professional services to schools, other institutions, and individuals.

### Significant accomplishments over last three years

- Teaching: Prepared some of the most highly qualified teachers in Kansas; increased-ongoing opportunities for faculty dialogue, collaboration and resource sharing
- Research: Increased external research and training grant funding; increased number of collaborative faculty research projects; expanded opportunities for faculty and students to participate in ongoing research
- Service: Expanded collaborative partnerships with public schools through new and continuing research, teaching, and service initiatives
- Space: Improved instructional and research collaboration through location in the newly renovated Joseph R. Pearson Hall. All classrooms in Pearson Hall and Robinson with advanced instructional technology
- Outreach: Continued to work closely with public school partners in seeking and attaining external funding; established Superintendents' Circle to facilitate

collaboration and communication with over 20 school districts in the region; and created an alumni magazine, *The Jayhawk Educator*

- Internally: Put into place new leadership team committed to the development of a distinctive School of Education through interdisciplinary research and teaching; designed and developed a student information management system; designed and developed an assessment system for evaluating programs and students' performance outcomes; began the publication of bi-weekly internal electronic newsletter; established an intranet website for sharing research and teaching resources among faculty and staff in the School

### **Important goals for next three years**

- Become a nationally recognized leader in the growing field of student achievement assessment
- Continue to revise and strengthen all undergraduate programs with particular emphasis on the development of students' research skills and experience, including a greater focus on graduate recruitment and financial support for full-time doctoral students
- Create a stronger, school-wide research culture through ongoing faculty development and support

### **Notable facts**

- Education is the field of study that deals with the nature, methods, and contexts of teaching and learning across the life span. Educators include those who are skilled in teaching, students of the theory and practice of education, and administrators and policy makers in education and related human service fields.
- Like the University, the School of Education is dedicated to preparing students to work in an increasingly complex, diverse, and interdependent global community.
- Academic programs in human service fields such as counseling psychology and exercise science contribute to the central mission of the School of Education because these fields are committed to encouraging individuals' optimal learning and development.
- Some of the best and brightest students in the state and nation are attracted to undergraduate and graduate programs in Education – school grade point averages and ACT scores exceed university levels for undergraduates.
- The School has secured approximately 20 million dollars of external funding that supports over 45 counties across the state and serve over 100,000 youngsters across the state in various support programs.
- Special Education is the number one rated program among public universities.
- The School of Education is rated among the top 25 graduate schools in the country.

- Nearly 20 new faculty members have been hired over the past 3 years in all four departments.
- A comprehensive and robust assessment system has been developed for the School – STARS
- The School is housed in a state-of-the-art facility that is conducive to good teaching and effective learning.
- Several national and internationally recognized centers are part of the School of Education.
- The Education alumni base is over 24,000
- Over \$600,000 in scholarships are available for undergraduate and graduate students – donor-based, merit-based and need-based aid
- Over 1,000 student placements (undergraduate and graduate) per academic year across the various academic programs.
- All academic programs in the School are fully accredited by their respective accreditation/certification agency.
- School of Education representatives meet regularly with 22 area superintendents to coordinate and collaborate on mutual interests for graduate and undergraduate education programs.
- The School of Education continues to offer several graduate programs of study at the Edwards Campus.
- Several programs have national potential: Higher Education, Exercise Science, and Counseling Psychology.

## Academic Profile

# School of Engineering

Established 1891

### Accrediting bodies

Accreditation Board of Engineering Technology

### Faculty and student counts

	Fall 2003 FY 2004
<b>Total Enrollment</b>	<b>2,181</b>
Undergraduate Students	1,482
Minority	165
Nonminority	1,154
International	163
Graduate Students	699
Minority	39
Nonminority	374
International	286
<b>ACT composite</b>	<b>27.3</b>
<b>Degrees Conferred</b>	<b>484</b>
Baccalaureate	290
Masters	181
Doctorate	13
<b>Tenured/Tenure-Track Faculty</b>	
Total Headcount	89
Total FTE	88
Men	80
Women	9
Minority faculty	11
Percent with terminal degree	98.9%

### Degree programs

B	Engineering Physics
B, M	Architectural Engineering
B, M	Chemical Engineering
B, M	Computer Engineering
B, M	Petroleum Engineering
B, M, D	Aerospace Engineering

B, M, D	Civil Engineering
B, M, D	Computer Science
B, M, D	Electrical Engineering
B, M, D	Mechanical Engineering
M	Construction Management
M	Engineering Management
M	Water Resources Science
M, D	Environmental Science
M, D	Environmental Engineering
D	Chemical and Petroleum Engineering

### **Mission**

Our mission at the University of Kansas School of Engineering is to give our students a high-quality educational experience, to generate and apply knowledge through research, development, and scholarly activity, and to serve society, the state of Kansas, and the engineering profession.

### **Significant accomplishments over last three years**

- Facility Improvements: Addition of Eaton Hall; addition of Veatch- Robinson complex in Learned Hall; expansion and renovation of space at the KU hanger for the KU Test Flight Center
- Research Successes: NSF-ERC Program; NSF Prism Program; new focus areas for the School of Engineering Biosystems, the Center for Environmentally Beneficial Catalyst, and the Transportation Research Institute
- Faculty received university and national recognition awards
- Students in the School received university and national recognition awards
- The School established the EC2000 accreditation process and all Engineering and Computer Science undergraduate programs were accredited
- Each of the departments in the School has developed new strategic plans

### **Important goals for next three years:**

- Recruitment of new and exceptional faculty
- Enhancement of research activities and addition of research space for faculty
- Accreditation of all undergraduate engineering programs

### **Notable facts:**

- Distinguished Professor of Civil, Environmental and Architectural Engineering Stanley Rolfe was awarded the ASEE Marlowe Award in 2004. Professor Rolfe also is the only engineering professor in the state of Kansas who is a member of the National Academy of Engineering.

- The National Science Foundation held a site visit for a Science and Technology Center proposal at KU in Fall 2004. The university is in the final round of selection for the multi-million dollar center.
- *Science* article on greenhouse gas environmental breakthrough by Environmental Engineering Professor David Graham, et al.
- *Science* article on radar for polar ice sheet measurements by Distinguished Professor of Electrical Engineering and Computer Science Prasad Gogineni, et al.
- Distinguished Professor of Civil, Environmental and Architectural Engineering David Darwin was nominated for vice president of American Concrete Institute.
- Distinguished Professor of Chemical and Petroleum Engineering Paul Willhite was awarded the IOR Pioneer Award of the 14<sup>th</sup> Society of Petroleum Engineers/Department of Energy Symposium on Improved Oil Recovery.
- Mechanical Engineering Assistant Professor Lisa Friis is one of three KU faculty selected to be a Kauffman Entrepreneurial Faculty Scholar.
- Aerospace Engineering Associate Professor Richard Hale was named the associate director of the Kansas Space Grant Consortium. Three engineering doctoral students are among six students university-wide selected for the 2004 Self Graduate Fellowship program.
- Chemical Engineering students won first and second place in the 2004 AIChE individual competition.
  - Eighth first-place award since 1985
  - KU Chemical Engineering students have won more awards in this competition than students from any other institution in the last 20 years.
- A Computer Engineering graduate student was awarded a NASA Fellowship in 2004. He represents the 17<sup>th</sup> student affiliated with the Information and Telecommunications Technology Center Radar Systems and Remote Sensing Laboratory to receive the honor
- Five freshmen engineering students were selected as KU Chancellors Club Scholars in both 2003 and 2004.
- ACT scores of entering engineering freshmen in the School of Engineering average in the 90<sup>th</sup> percentile of students nationwide.
- The School experienced a 70 percent increase in minority students receiving an SBC Scholar award in 2004.

## Academic Profile

# School of Fine Arts

**Established 1891**

### Accrediting bodies

National Association of Schools of Art and Design (2009)

National Association of Schools of Music (2010/2011)

### Faculty and student counts

	<b>Fall 2003 FY 2004</b>
<b>Total Enrollment</b>	<b>1,516</b>
Undergraduate Students	1,259
Minority	107
Nonminority	1,112
International	40
Graduate Students	257
Minority	16
Nonminority	181
International	60
<b>ACT composite</b>	<b>24.4</b>
<b>Degrees Conferred</b>	<b>333</b>
Baccalaureate	277
Masters	43
Doctorate	13
<b>Tenured/Tenure-Track Faculty</b>	
Total Headcount	99
Total FTE	96.2
Men	69
Women	30
Minority faculty	12
Percent with terminal degree	92.9%

### Degree programs

B	Dance
B, M	Visual Arts Education
B, M	Design
B, M	Art



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B, M	Music Therapy
B, M, D	Music Education
B, M, D	Music

### **Mission**

The University of Kansas Department of Music and Dance seeks to nurture and advance the arts of music and dance through creation, performance, scholarly inquiry, and enhancement of the artistic skills and experiences of the University and regional cultural communities. Nurturing and advancement occur via outstanding teaching, mentorship, quality research and creative endeavors, and service to professional and lay constituencies. The University of Kansas is a charter member of the National Association of Schools of Music and is the only institution authorized by the Kansas Board of Regents to grant doctoral degrees in music. The Department functions in the context of the School of Fine Arts and the University of Kansas, a comprehensive public educational and research institution, with a strong tradition of service to state, regional, national, and international communities.

### **Significant accomplishments over last three years**

- During a period of budgetary constraints, faculty continued a very active research agenda and many faculty and students were recognized for their creative research
- Increased external funding
- Increased study abroad opportunities
- Accomplished effective reviews of degree programs
- Made several key hires
- The Lied Center has continued to offer unique, high-quality concerts and supporting activities including the annual commissioning for the creation of new work

### **Important goals for next three years**

- Enhance resources for faculty/staff/GTAs/students
- Enhance facilities/equipment/programs

### **Notable facts**

- The students in the School of Fine Arts submitted a petition/letters of support for differential tuition in the School. The Kansas Board of Regents approved the request in June 2004. The new revenue stream is helping the School and its three departments make much-needed enhancements. All expenditures of differential tuition are approved by student committees – at the department or school level.

- Hallmark Cards, a longtime supporter of KU Design, pledged \$500,000 over three years to assist in program expansion and upgrades.
- Design associate professor Lance Rake was selected in December 2003 as one of 50 designers featured in the 50<sup>th</sup> anniversary of *ID* magazine.
- Industrial design students won third place in a National Aeronautics and Space Administration (NASA) aviation design competition.
- Master of Music program ranked 12<sup>th</sup> of public institutions of higher education in the U.S.
- The Laban/Bartenieff Institute of Movement Studies in New York City named dance Professor Janet Hamburg the first recipient of its national Laban Award for creative achievement by an artist or researcher in 2004. Music Therapy Professor Alicia Clair was awarded the 2003 American Music Therapy Association Lifetime Achievement Award at its annual conference. Voice Professor Joyce Castle (BFA from KU) received the 2004 Alumni Achievement Award from the Eastman School of Music (MM).
- KU Saxophone Quartet I won the 2004 *Down Beat* magazine annual Student Music Award for Best Classical Instrumental Chamber Music for the second consecutive year.
- Increased effort toward fundraising has secured a first-ever faculty research development fund to help with the cost of materials, shipping, and travel associated with research in art.
- Connections to the Lawrence community are stronger than ever. At an inaugural *Salon Evening*, faculty presented their research to a group of patrons, starting a tradition that will become an annual event.
- The faculty exhibited as a group for the first time in the new Lawrence Art Center Gallery. Faculty serve on local arts boards, donate work to support community projects and needs, and regularly run workshops for Van-Go, a local non-profit arts initiative for at-risk kids.
- Art has increased international contacts for faculty and students. A catalogue and faculty exhibition at Edinburgh College of Art marked the beginning of an annual exchange for students at both institutions. An annual artist's residency and travel stipend has been created for KU art students in Spain. Each year students travel to Florence, Italy, to draw and tour important museums and monuments in Western art history. Faculty continue to exhibit internationally, including shows in Paraguay, South America, Germany, Japan, Italy, and Argentina.
- Several large new scholarship and award funds have enhanced graduate recruitment and created new possibilities to support students with the high cost of materials.
- The Lied Center of Kansas is recognized as one of the top university presenters of the performing arts in America.

- The Lied Center annually hosts over 100 performances in its 2,000-seat venue, and impacts the lives of 75,000 Kansans each year.
- The Lied Center commissions the creation of at least one new work in dance or music each year.
- Every child in the Lawrence School District attends at least one free performance at the Lied Center.
- Approximately 120 classroom and media teachers participate each year in Educator Workshops sponsored by the Lied Center.
- Each year over 2,500 adults and children from across Kansas receive free tickets to Lied Center performances.
- Each year over 3,000 residents in small towns and rural areas enjoy artist performances and educational activities presented by the Lied Center.

## Academic Profile

# School of Journalism and Mass Communications

**Established 1948**

### Accrediting bodies

Accrediting Council on Education in Journalism and Mass Communications  
(2010)

### Faculty and student counts

	Fall 2003 FY 2004
<b>Total Enrollment</b>	<b>863</b>
Undergraduate Students	779
Minority	60
Nonminority	705
International	14
Graduate Students	84
Minority	4
Nonminority	77
International	3
<b>ACT composite</b>	<b>24.8</b>
<b>Degrees Conferred</b>	<b>382</b>
Baccalaureate	359
Masters	23
<b>Tenured/Tenure-Track Faculty</b>	
Total Headcount	18
Total FTE	17.3
Men	10
Women	8
Minority faculty	1
Percent with terminal degree	100.0%

## **Degree programs**

B, M                      Journalism

## **Mission**

The mission of the William Allen White School of Journalism and Mass Communications is to teach students to think critically and creatively while preparing them for careers in journalism, mass communications and related fields and for graduate study.

Graduates of the School will

- Appreciate the value of freedom of expression and its importance in society.
- Be able to critically analyze mass media.
- Have an ethical framework for the practice of journalism and mass communication.
- Demonstrate an understanding of the value of a diverse society, a diverse work place and the importance of reflecting that diversity in mass media.
- Demonstrate an understanding of the impact of changing media technologies on society.
- Demonstrate effective production and presentation skills for the media.
- Demonstrate an understanding of the importance of research for adding new knowledge and an ability to employ research techniques for analysis and interpretation.
- Demonstrate an understanding of how communications organizations function and the important management issues they face.

## **Significant accomplishments over last three years**

- Nationally recognized new curriculum, which has undergone periodic assessment and revision
- Implemented enrollment management plan that will allow the School to use its resources more effectively
- Significantly increased emphasis on research
- Total revision of the School's governance structure to significantly increase faculty's role
- Recruiting of new faculty with excellent potential for teaching, research and contributions to the School and campus culture
- Retaining good faculty despite economic conditions

## **Important goals for next three years**

- Put the School on a financial sound footing, which will reduce a variety of pressures and will result in several new faculty members

- Continue to build the research enterprise, including developing collaborations with other KU units
- Continue to be in forefront nationally of curricular innovation

**Notable facts**

- Developing a research and teaching emphasis in science journalism
- Three faculty members were finalists for 2004 HOPE award in teaching
- Opened a cutting-edge multimedia newsroom in Fall 2004
- KUJH, our cable television station, joins the Research Channel consortium Jan. 1, 2005
- Continue to attract high-quality recruiters such as the Associated Press, Washington Post, Knight-Ridder, and Gannett newspapers, and major advertising and public relations firms
- Finished 10<sup>th</sup> among the more than 100 journalism schools entered in the 2004 prestigious Hearst Awards
- Opened the Bremner Editing Center in Fall 2004 to address our students' desire for more writing and editing experiences
- Faculty teach, consult, and do research in many countries. Students in the School have the highest percentage of travel abroad experience at KU.

## Academic Profile

# School of Law

Established 1890

### Accrediting bodies

American Bar Association (2006)

American Association of Law Schools (2006)

### Faculty and student counts

	Fall 2003 FY 2004
<b>Total Enrollment</b>	
First Professional Students	556
Minority	89
Nonminority	458
International	9
<b>Degrees Conferred</b>	
First Professional	197
<b>Tenured/Tenure-Track Faculty</b>	
Total Headcount	29
Total FTE	28.5
Men	23
Women	6
Minority faculty	3
Percent with terminal degree	100.0%

### Degree programs

JD	Law
LLM	Elder Law

### Mission

The mission of the University of Kansas School of Law is to further the knowledge and understanding of law and the legal system through a balanced and integrated program of teaching, research, and service. As a unit of the University of Kansas, a state university and a major research institution, the School of Law serves its students, the legal profession, the state, and the broader university and academic community by developing and sharing expertise on a wide variety of legal topics, with the ultimate aim of making a significant contribution to the

administration of justice in the state, the region, the nation, and the international community.

The primary component of the School of Law's mission is to teach about the law and its role in society. The faculty of the School of Law is committed to excellence in teaching and seeks to prepare students to be outstanding members of the legal profession or to use their legal education to make important contributions to law and public policy in other fields of endeavor, such as government service, business, and education. To this end, the School of Law offers a broad curriculum and complementary extracurricular activities designed to teach students both the general principles of law and the basic skills needed for a successful practice in a changing legal environment. The faculty employs both traditional and innovative methods of classroom instruction, provides skills training in a variety of clinical and simulated settings, and serves as advisors and mentors to students and student groups outside of the classroom. Throughout the educational process, the faculty strives to establish a climate of professionalism and open inquiry and to instill in its students a pride in legal craftsmanship, a sound sense of ethics and professionalism, an appreciation for the role of law and of the practice of law in society, and a commitment to public service. The School of Law also extends its teaching mission to other audiences by providing continuing legal education programs for the bench and bar, lending legal expertise to legislators and other government policy makers, contributing to academic discussions at other law schools or in other disciplines, and helping the general public to gain a better understanding of law and legal institutions.

The second major component of the School of Law's mission is to develop and disseminate legal knowledge through research activities that report, explain, interpret, and critically analyze the development of the law. As a center for the study of law and legal institutions, the School of Law's research mission encompasses matters ranging from practical legal issues confronting the state to interdisciplinary study of law and its role in society. Members of the School of Law's faculty engage in research and publication to develop their knowledge and expertise, to enrich and inform their teaching, and to advance the understanding of the law. The School of Law seeks to foster research of the highest quality in a number of different forms directed to a variety of audiences, and to encourage appreciation of, and respect for, diverse forms of scholarship. The scholarly mission of the School of Law includes the production of doctrinal, theoretical, and interdisciplinary publications in traditional academic journals or scholarly presses; pragmatic scholarship designed to assist the legal profession by reporting on important developments, gathering and organizing diverse materials that bear on a given subject, and clarifying complex areas of the law; instructional scholarship such as textbooks, instructional materials, or student-oriented reference works designed to improve the education of students at the School of Law and elsewhere; and legal materials for submission to courts, legislators, and other policy makers in the state and nation. In addition to its own research, the faculty supports



student research activities and endeavors to impart sound principles of legal scholarship in its students.

A final major component of the School of Law's mission is to provide valuable service to the legal profession, the university, the city and state, the nation, and the international community. The School of Law provides legal or other services in the public interest directly through clinical and extra-curricular programs that represent needy clients or assist judges, prosecutors and legislators in the performance of their duties. The faculty, staff, and students offer their time and expertise to perform public service in a variety of other ways, such as offering educational programs for the profession and the general public, assisting with law reform efforts, advising public bodies, providing pro bono public service legal representation, and serving on university and professional committees. The library of School of Law serves the state, the region, and the profession by making its extensive collection of legal materials and other research facilities available to the public. More broadly, the School of Law supports the public service activities of its faculty, staff, and students, and encourages them to explore the opportunities that are available for them to contribute to their profession and to society.

Teaching, research, and service are interdependent and mutually reinforcing components of the School of Law's broader mission to further the knowledge and understanding of law and legal institutions, and thereby contribute to the improvement of the legal system. The research and service activities of faculty, staff, and students are an integral part of a broader learning environment that seeks to convey not only knowledge of the law and legal processes, but also the highest values of the legal profession and the pursuit of justice. By educating its students to be outstanding members of the legal profession and developing and disseminating legal knowledge through research, the School of Law serves the legal system, the university community, the city and state, and the public at large. In pursuing its mission, the School of Law draws on the diverse and complementary efforts of individual member of the law school community, seeking to blend the unique talents of each to achieve a goal common to all.

### **Significant accomplishments over last three years**

- Hiring of high caliber faculty
- Diversification of entering classes, with the class entering in Fall 2003 approaching 25 percent minority students
- Expansion and strength of curriculum, including the creation of new certificate programs, strengthening of clinical programs, creation of an advanced degree, and expansion of international law courses and programs
- Recent recognition as a Best Value for the Money among public law schools
- Hosting of many national and international figures

**Important goals for next three years**

- Recruiting top notch faculty to fill positions in the areas of criminal law/procedure and intellectual property, as well as one or two “best players”
- Continuing to recruit a diverse and highly credentialed student body
- Finding additional resources to implement and create new programs at the law school, such as expanded international offerings and expanded clinical offerings

## Academic Profile

# School of Medicine

**Established 1905**

### Accrediting bodies

Accreditation Council for Graduate Medical Education  
 Accrediting Commission on Education in Health Services Administration (2001-2006)  
 American Medical Association Council on Medical Education  
 Association of American Medical Colleges  
 Council on Education for Public Health  
 Liaison Committee on Medical Education

### Faculty and student counts

	Fall 2003 FY 2004
<b>Total Enrollment</b>	<b>1,582</b>
Graduate Students	243
Minority	24
Nonminority	119
International	45
Not specified	55
Medical Students	707
Minority	149
Nonminority	535
International	0
Not specified	23
Medical Residents	632
Minority	100
Nonminority	291
International	41
Not specified	200
<b>Degrees Conferred</b>	<b>338</b>
Masters	37
Doctorate	11
Certificates	130
First Professional (MD)	160
<b>Faculty</b>	<b>2,054</b>
Full-time	465
Part-time	111
Volunteer	1,478

	<b>Fall 2003 FY 2004</b>
Basic Science	276
Clinical Science	1,778
<b>Tenured/Tenure-Track Faculty</b>	
Total Headcount	274
Total FTE	271.3
Men	221
Women	53
Minority faculty	36
Percent with terminal degree	94.9%

### Degree programs

MD	Medicine
MA	Anatomy/Cell Biology
MHSA	Health Services Administration
MPH	Public Health
MS	Anatomy and Cell Biology
MS	Biochemistry and Molecular Biology
MS	Biological and Physical Sciences
MS	Clinical Research
MS	Community Health Services/Liaison/Counseling
MS	Medical Microbiology and Bacteriology
MS	Molecular and Integrative Physiology
MS	Neuroscience
MS	Nutritional Science
MS	Pharmacology
MS	Pathology and Experimental Pathology
MS	Toxicology
PhD	Anatomy and Cell Biology
PhD	Biochemistry and Molecular Biology
PhD	Biological and Physical Sciences
PhD	Health Policy & Management
PhD	Medical Microbiology and Bacteriology
PhD	Molecular and Integrative Physiology
PhD	Neuroscience
PhD	Pharmacology
PhD	Pathology and Experimental Pathology
PhD	Toxicology

**Certificate programs**

Certificate in Health Care Outcomes Management and Research  
Graduate Medical Education Residency and Fellowship Certificate Programs (38)

**Combined degree programs**

JD/MHSA  
MBA/MHSA  
MD/MHSA  
MD/PhD  
MD/MPH  
MS in Nursing/MHSA

**Mission**

The University of Kansas School of Medicine commits to enhance the quality of life and serve our community through the discovery of knowledge, the education of health professionals, and improving the health of the public.

**Vision**

The University of Kansas School of Medicine will work with its partners to enhance its reputation as the premier academic medical center in the region, known for its excellent education, innovative scientific discovery, outstanding clinical programs and dedication to community service. It will be known as the place where everyone wants to come to learn, to teach, to conduct research, and to receive healthcare.

**Significant accomplishments over last three years**

- Completed a comprehensive internal review of the educational program leading to the M.D. degree
- Initiated planning for new medical curriculum to be implemented in 2006
- Opened a state-of-the-art clinical skills learning and assessment laboratory
- Integrated the Department of Health Policy and Management into the School of Medicine on the clinical campus
- Expanded clinical and basic research programs.
  - \$72 million in Extramural Awards to KUMC
  - Medical School Faculty responsible for approximately 90 percent of Extramural Awards
  - \$38 million in NIH funding alone.
- Secured grant funding to support renewal and expansion of research infrastructure and to train future basic and clinical researchers
- Secured continuing funding for endowments to expand the recruitment of minority faculty and students

- Strong faculty recruitment program
  - 157 faculty recruitments in Kansas City in past 2 years – of these, 96 were new positions
  - 30 faculty recruitments in Wichita in the past 3 years
- Recruitment of Directors of Centers and Institutes
  - Kansas Masonic Cancer Research Institute
  - Kidney Institute
  - Center for Reproductive Sciences
- Reorganized the physician professional practice group and aligned it with the School of Medicine
- Opened Jayhawk Clinic—a student organized, faculty supervised clinic for low-income and indigent patients in Kansas City, Kansas
- Development of the Wichita based WALD Center for the development of public health leaders

### **Important goals for next three years**

- Retain full accreditation of the undergraduate medical education program by the LCME self-study and site visit to be completed Fall 2005
- Retain institutional accreditation as the sponsoring institution for graduate medical education programs (residencies) by the Accreditation Committee for Graduate Medical Education – institutional review to occur in 2006.
- Complete planning and construction of a new medical office building to support the professional practice and to expand the ambulatory experiences of our students and residents.
- Expands collaborations with Stowers Institute for Medical Research
- Participate in Kansas Bioscience Initiative
- Celebrate the Centennial of the University of Kansas School of Medicine (established 1905)
- Open the General Clinical Research Center as a shared resource for clinical research in the Kansas City area
- Complete construction of and open the new research building.
- Maintain and enhance the role of the Wichita Campus as a model for community based medical education

## Academic Profile

# School of Nursing

Established 1906

### Accrediting bodies

American College of Nurse Midwives (2002-2007)  
 Commission on Collegiate Nursing Education  
 Kansas State Board of Nursing

### Student and faculty counts

	Fall 2003 FY 2004
<b>Total Enrollment</b>	<b>455</b>
Undergraduate Students	299
Minority	40
Nonminority	252
International	3
Not specified	4
Graduate Students	156
Minority	7
Nonminority	142
International	4
Not specified	3
<b>ACT composite</b>	<b>23.4</b>
<b>Degrees Conferred</b>	<b>187</b>
Baccalaureate	138
Masters	43
Doctorate	6
<b>Tenured/Tenure-Track Faculty</b>	
Total Headcount	31
Total FTE	29.4
Men	1
Women	30
Minority faculty	1
Percent with terminal degree	80.7%

### **Degree programs**

BS	Nursing
RN-BS	Online RN-BSN Completion Program
RN-BSN/MS	Combined BS/MS Nursing
MS	Adult Gerontology/Clinical Nurse Specialist
MS	Adult Gerontology/Nurse Practitioner
MS	Healthcare Informatics
MS	Nurse-Midwife
MS	Family Nurse Practitioner
MS	Psychiatric/Mental Health Nurse Practitioner
MS	Organizational Leadership
MS	Public Health Nursing
PhD	Nursing

### **Certificate Programs**

Family Nurse Practitioner Certificate  
Nurse Educator Certificate  
Health Care Outcomes Management/Research Certificate  
Psychiatric/Mental Health Nurse Practitioner Certificate  
Nurse Midwife Certificate

### **Significant accomplishments over last three years**

- Student applications increased 61 percent from 2001 to 2004 for the BSN program
- Faculty recruitments: tenured/tenure-track, clinical-track, and research faculty
- Student first-time Board Exam pass rate increased from 87 percent to 95 percent during 2001-2003
- Implemented academic-business partnerships for student education in clinical information and decision-making for health professionals across KU Medical Center – the partners are the KU School of Nursing and the Cerner Corporation of Kansas City, MO, a healthcare clinical information systems company.
- Established the KUMC Center for Healthcare Informatics, housed in the School of Nursing
- Created new postprofessional academic certificate programs in response to market demand: Family Nurse Practitioner, Nurse Educator, Nurse-Midwife, Health Care Outcomes Management and Research, and Psychiatric/Mental



Health Nurse. Healthcare Informatics, Public Health Nursing and Organizational Leadership are being reviewed

- Developed two domains of research emphasis to reflect current faculty expertise and student recruitment efforts: Health Behavior and Health Care Effectiveness
- External research grant funding increased an average of 18 percent per year over the past three years
- Established KU HealthPartners, Inc. as an integrated faculty practice plan for School of Nursing and School of Allied Health to support multidisciplinary clinical services of faculty

### **Important goals for next three years**

- Expand enrollment in the PhD program through implementation of an online option for doctoral study
- Increase the utilization of technology-based student learning opportunities, e.g., PDAs, clinical laboratory simulators, and “virtual patients”
- Recruit experienced faculty to complement growing healthcare specialty areas in response to increasing market demand for graduates
- Review and revise an annual faculty development plan as part of expanded professional continuing education program
- Increase revenues to the faculty practice plan, KU HealthPartners, Inc. by fifty-percent

### **Notable facts**

- The School of Nursing used a unique funding model of state of Kansas allocations with philanthropic contributions to subsidize the current new state-of-the-art facility for the School, opened in 2000
- Outstanding faculty and staff have a national and international reputation for technology-based clinical health professions education and for developing progressive online coursework leading to advanced degrees
- Severe national shortages of doctorally-prepared faculty in nursing have made recruitment of new and replacement faculty very difficult

## Academic Profile

# School of Pharmacy

**Established 1885**

### Accrediting bodies

American Council on Pharmaceutical Education (2008)

American Society of Health-System Pharmacists (2010)

### Student and faculty counts

	Fall 2003 FY 2004
<b>Total Enrollment</b>	<b>510</b>
Undergraduate Students	382
Minority	52
Nonminority	328
International	2
Graduate Students	128
Minority	13
Nonminority	61
International	54
<b>ACT composite</b>	<b>25.6</b>
<b>Degrees Conferred</b>	<b>160</b>
Masters	9
Doctorate	15
First Professional	146
<b>Tenured/Tenure-Track Faculty</b>	
Total Headcount	34
Total FTE	32.4
Men	27
Women	7
Minority faculty	3
Percent with terminal degree	100.0%

### Degree programs

M	Clinical, Hospital, and Managed Care Pharmacy
M, D	Medicinal and Pharmaceutical Chemistry
M, D	Neuroscience

M, D	Pharmaceutics and Drug Design
M, D	Pharmacology and Toxicology
PharmD	Pharmacy

### **Mission**

The University of Kansas School of Pharmacy provides exceptional opportunities for professional, graduate, and postgraduate students; and professional continuing education for pharmacists. Through exemplary curricula and programs, the School encourages the advancement of pharmaceutical care so as to enhance health. The school maintains a leadership role in developing major advanced technologies, and drug therapy related research inclusive of pharmaceutical, clinical, and administrative sciences for the state, the nation, and the world.

### **Significant accomplishments over last three years**

- Faculty research prominence and success
- Professional student success on the North American Pharmacy Licensure Examination
- Teaching Excellence
- American Council on Pharmaceutical Education (ACPE) six-year accreditation
- Increasing scholarships provided
- Graduate and undergraduate student awards

### **Important goals for next three years**

- Planning for new building
- Adequate research space
- Increased enrollment in the professional undergraduate program

### **Notable Facts**

- The School ranks number two in National Institutes of Health (NIH) funding among all Schools of Pharmacy in the United States.
- An extremely successful web-based degree program offers a non-traditional Pharmacy Doctorate.
- Residency training is available in Pharmacy Practice Management, Drug Information, and Community Pharmacy Practice.
- A Regional Drug Information Center is maintained for healthcare professionals.
- An interdisciplinary experiential education model of teaching promotes increased interaction between pharmacy faculty and students.
- For fifteen years, the School has used an NIH-sponsored training grant to supports predoctoral students in the area of Biotechnology.

- For over twenty years, Pharmacy has had an NIH-sponsored training grant to support predoctoral and postdoctoral students in the area of anticancer drug analysis.
- The School has several NIH awards including, an NIH Center of Biomedical Research Excellence (COBRE) award in cancer chemotherapeutics, an NIH COBRE award in proteomics, and an NIH Chemical Methodologies and Library Development Center of Excellence award.
- Multiple pharmacy faculty have been named as finalists and winners of the Honor for the Outstanding Progressive Educator (HOPE) award at the University of Kansas.
- Multiple pharmacy faculty have received Kemper Awards for excellence in teaching and advising at the University of Kansas.
- Higuchi Research Achievement Awardees include several pharmacy faculty.
- Multiple faculty members hold officer positions or fellow status in national organizations representing each of the disciplines in the School.

## Academic Profile

# School of Social Welfare

**Established 1948 (Department of Social Work)  
1969 (School of Social Welfare)**

### Accrediting bodies

Council on Social Work Education (2010)

### Student and faculty counts

	Fall 2003 FY2004
<b>Total Enrollment</b>	<b>524</b>
Undergraduate Students	134
Minority	13
Nonminority	119
International	2
Graduate Students	390
Minority	53
Nonminority	329
International	8
<b>ACT composite</b>	<b>23.2</b>
<b>Degrees Conferred</b>	<b>199</b>
Baccalaureate	39
Masters	157
Doctorate	3
<b>Tenured/Tenure-Track Faculty</b>	
Total Headcount	26
Total FTE	23.8
Men	12
Women	14
Minority faculty	3
Percent with terminal degree	100.0%

### Degree programs

B, M, D      Social Work

## Mission

The mission of the University of Kansas School of Social Welfare is to educate students, conduct scholarly inquiry, and perform community service in order to promote an approach to social work practice that advances the empowerment and well-being of individuals and communities.

In both the BSW and MSW programs, our practice-centered approach, leading to empowerment and well-being, is guided by four themes:

- Focus on people's strengths
- Celebration of human diversity
- Promotion of social justice
- Developing a critical perspective

The School has a commitment to educational approaches that directly and explicitly enhance the connection of theory and concepts to the needs of clients and the demands of everyday practice. This commitment flows from the values and ethical base of the profession and is enriched by four themes. We define the themes as follows:

- *Strengths*: A perspective that recognizes and mobilizes the inherent strengths of individuals, families, neighborhoods, organizations and communities to discover and develop their own and communal resources and assets in their struggle for a better quality of life.
- *Diversity*: Understanding, valuing, and engaging the broad range of differences and commonalities based on culture, ethnicity, race, geography, gender, race, social class, sexual orientation, and physical and mental abilities, particularly when those differences are the cause for discrimination.
- *Social Justice*: A commitment to greater equality based on a complex understanding of the effects of economic, political, and social structures on people's life chances, particularly as it relates to economic inequality and the availability of necessary social resources.
- *Critical Perspective*: The capacity to engage in a deliberate and continuing examination of the assumptions underlying theories, methods, and approaches used by social work in understanding and responding to human need.

## Significant accomplishments over last three years

- National and international recognition
- Increasing external funding
- Revision of the MSW curriculum and full re-accreditation
- Hiring a talented new cohort of faculty
- Maintaining a strong relationship with Haskell Indian Nations University
- Creative programmatic and fiscal responses to changing market conditions

**Important goals for next three years**

- Provide educational opportunities to a wider range of students, specifically students of color
- Secure adequate support and space for increased research activity
- Enhance teaching resources
- Continue development of creative programmatic and fiscal responses to changing market conditions
- Develop and manage multiple funding streams to advance goals of the School through growth and diversification of federally-funded research and through continued growth in private funding
- Provide educational opportunities to a wider range of students, specifically students of color, through successful implementation of the 2+2 BSW Program at Kansas City, Kansas Community College
- Develop programming to create new niches, for example:
  - International development through faculty/student exchanges with Costa Rica and Korea and development of intensive language program to respond to need for bi-lingual social workers;
  - Continue community project development with Kansas City, Kansas (KCK) partners, with plans for larger KU-KCK collaboration through the Community Outreach Partnership Center.

**Notable facts**

- National and international recognition through:
  - Continuing to rank among the top 20 social work programs in the country and only KU professional school to rank nationally in top 20 (*US News & World Report*)
  - Selection by the Hartford Foundation of 2 of 7 doctoral students as National Fellows in Gerontology
  - Selection by the Hartford Foundation of a National Faculty Fellow
  - National Outstanding Research Award given by Society for Social Work Research to Assistant Professor for the best research article published in 2001
  - Selection of the School's Office of Adult Mental Health as the Kansas research, training and consultation provider by the Dartmouth Psychiatric Research Center for an international study of evidence-based practices in mental health
  - Faculty participation with Washington University in a national demonstration project of asset-building for youth.

- Increasing external funding
  - Increase in research and training awards by 29.2 percent (\$4.96 to \$6.41 million)
  - Increase in research alone by 36.7 percent (\$3.24 to \$4.43 million)
  
- Revision of the MSW curriculum and full re-accreditation
  - Significant curriculum revisions were made to better prepare students for the changing world of social services and social work practice
  - The School continues its 57 year history of national accreditation
  
- Hiring a talented new cohort of faculty
  - Successful recruitment in a highly competitive market
  - New faculty drawn from top universities in the country (University of Washington, Washington University, Ohio State, University of Chicago, SUNY-Albany, University of Texas)
  
- Maintaining a strong relationship with Haskell Indian Nations University (HINU)
  - A 20-year history of student advising for HINU students interested in a social work major
  - Over 100 First Nations students have graduated from the BSW and MSW programs; two students are completing their doctoral work
  - Award of an HHS Administration for Children and Families grant to support professional education for prospective and current American Indian and/or Alaska Native public child welfare staff
  - Faculty and doctoral student participation in the Healthy History Project, a collaboration among HINU, Haskell Health Center, the School of Social Welfare, Biological Survey, and KUMC Dept of Complementary and Alternative Medicine