Section A. General Information
2002-2003
University of Kansas

CDS A1. Address Information
Name: University of Kansas
Address: Lawrence, KS 66045
Main Phone: 785-864-2700
WWW Home Page Address: www.ku.edu

Admissions Address: Office of Admissions and Scholarships
KU Visitor Center
1502 Iowa Street
Lawrence, KS 66045-7576

Admissions Phone Number: 785-864-3911
Admissions Toll-free Phone Number: (Kansas Only) 888-686-7323
Admissions Applications Processing Fax: 785-864-5017
Admissions E-mail Address: adm@ku.edu

List if there is a separate URL application site on the Internet: www.admissions.ku.edu

CDS A2. Source of university control:

X Public
___ Private (nonprofit)
___ Proprietary

CDS A3. Classify the university:

X Coeducational college
___ Men’s college
___ Women’s college

CDS A4. Academic year calendar:

X Semester
___ Quarter
___ Trimester
___ Other (describe):

___ 4-1-4
___ Continuous (describe):
___ Differs by program (describe):

CDS A5. Degrees offered by the university:

___ Certificate
___ Diploma
___ Associate
___ Transfer-Associate
___ Terminal-Associate

X Bachelor’s
___ Post-bachelor’s certificate
X Master’s
X Post-master’s certificate (Specialist)
X Doctoral

X First professional
X First professional certificate

Office of Institutional Research and Planning
G:\IR\Reports Division\Common Data Set\2002-2003\Section A General Information.wpd
January 10, 2003
Section A. General Information (concluded)
2002-2003
University of Kansas

Narrative Description:
The University of Kansas (KU) is a major comprehensive research and teaching university that serves as a center for learning, scholarship, and creative endeavor. Established in 1866, the University has four principal locations -- the main campus, Lawrence; the Medical Center campus, Kansas City; the School of Medicine Clinical Campus, Wichita; and selected graduate programs at the Regents Center on the Edwards Campus, Overland Park, Kansas.

Of the total Fall 2002 University enrollment of 28,849 students, 26,458 are enrolled at the main campus in Lawrence. The Lawrence campus is located in the heart of the city on a ridge called Mount Oread, and stretches across 1,000 acres with over 17,000 trees and 100 major buildings. National Geographic named KU’s main campus one of the nation’s most attractive. Jayhawk Boulevard, KU’s central thoroughfare, is closed to drive-through traffic during the week; walking and bicycling are favored modes of transportation. Many students also take advantage of the campus-wide bus system, which stops at major buildings along Jayhawk Boulevard, other areas of the campus, and also travels to several areas of the city. The University has 2,165 faculty. Offering over 90 undergraduate degree programs and extensive graduate programs, the University has the only state-supported schools of Law, Pharmacy, and Medicine.

The library system has 12 facilities with over 3.9 million volumes. Special libraries include art and architecture, engineering, science, law, medicine, music, government documents and maps, rare books and manuscripts, and regional collections. The Lied Center for the Performing Arts hosts various theatrical productions throughout the year in its 2,020 seat auditorium. Internationally known orchestras, dance troupes, singers, speakers, and Broadway productions have all been part of past events calendars. Four campus buildings are on the National Register of Historic Places. The Museums of Art and Natural History are major attractions.

With its world-famous mascot, the Jayhawk, KU belongs to the Big 12 athletic conference. Football and basketball games are popular events. “Late Night with Roy Williams” kicks off the basketball season and packs Allen Field House with students, faculty, and townspeople. In 1992-93, KU became the first university ever to send teams to a major football bowl, basketball’s Final Four, and baseball’s College World Series all in the same academic year.

The University provides a wide range of services for students. On-campus housing options include residence halls, scholarship halls, and single and married student apartments. All residence halls, scholarship halls, and Jayhawker Towers provide computer access to the campus-wide network. One residence hall is oriented towards the creative arts, providing residents with a design lab, practice rooms, dance studio, a gourmet kitchen, and a small theater. Many students opt for off-campus housing, which is widely available. Student services include an academic assistance center, career and employment center, counseling center, day care center, disabled student services, financial aid office, freshman-sophomore advising center, health center, international student office, legal aid office, multicultural affairs office and resource center, women’s resource center, and two student unions. The recreation center sponsors intramural programs and there are many sports clubs on campus. Students have access to tennis courts, playing fields, racquetball courts, swimming pools, weight room, rock climbing wall, track, bowling alley, and several gyms. Student Union Activities sponsors many recreational outings, lectures, concerts, a low cost film series, as well as several free films throughout the year. The Student Organizations and Leadership Development Center provides information on over 350 university-related student organizations -- academic, cultural, honor societies, political, religious, service, social, student government, fraternity and sorority organizations are all included.

With a population of 80,000, the city of Lawrence offers a wide range of services including downtown shopping within walking distance of campus, theaters, restaurants, coffee shops, art galleries, recreational facilities, city parks and churches. Clinton Reservoir, 2 miles west of town, provides water sports opportunities. Topeka, the state capital, is 30 miles to the west. Kansas City is 40 miles to the east with many more shopping areas, restaurants, museums, theaters, sporting events, and an international airport.

Source: Office of Institutional Research and Planning
Section B. Enrollment and Persistence
2002-2003
University of Kansas

CDS B1. Official Fall 2002 Enrollment Counts:

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th></th>
<th>Part-time</th>
<th></th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
<td>Women</td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-time freshmen</td>
<td>1,838</td>
<td>2,184</td>
<td>28</td>
<td>24</td>
<td>4,074</td>
</tr>
<tr>
<td>All other degree-seeking undergraduates</td>
<td>6,898</td>
<td>7,474</td>
<td>965</td>
<td>1,052</td>
<td>16,389</td>
</tr>
<tr>
<td>Total degree-seeking undergraduates</td>
<td>8,736</td>
<td>9,658</td>
<td>993</td>
<td>1,076</td>
<td>20,463</td>
</tr>
<tr>
<td>All other undergraduates</td>
<td>27</td>
<td>33</td>
<td>42</td>
<td>40</td>
<td>142</td>
</tr>
<tr>
<td>Total undergraduates</td>
<td>8,763</td>
<td>9,691</td>
<td>1,035</td>
<td>1,116</td>
<td>20,605</td>
</tr>
<tr>
<td>First-professional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total first-professional</td>
<td>663</td>
<td>552</td>
<td>10</td>
<td>4</td>
<td>1,229</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total graduates</td>
<td>1,133</td>
<td>1,659</td>
<td>1,629</td>
<td>1,941</td>
<td>6,362</td>
</tr>
<tr>
<td>GRAND TOTAL</td>
<td>10,559</td>
<td>11,902</td>
<td>2,674</td>
<td>3,061</td>
<td>28,196</td>
</tr>
</tbody>
</table>

Total all undergraduates 20,605
Total all graduates and first-professional 7,591
Grand Total 28,196

CDS B2. Fall 2002 Enrollment by Racial/Ethnic Category:

<table>
<thead>
<tr>
<th></th>
<th>First-time Degree-seeking Freshmen</th>
<th>All Degree-seeking Undergraduates</th>
<th>Total Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>72</td>
<td>668</td>
<td>704</td>
</tr>
<tr>
<td>Black</td>
<td>131</td>
<td>583</td>
<td>587</td>
</tr>
<tr>
<td>American Indian</td>
<td>44</td>
<td>217</td>
<td>221</td>
</tr>
<tr>
<td>Asian</td>
<td>144</td>
<td>724</td>
<td>729</td>
</tr>
<tr>
<td>Hispanic</td>
<td>131</td>
<td>586</td>
<td>590</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>3,537</td>
<td>17,515</td>
<td>17,571</td>
</tr>
<tr>
<td>Unknown</td>
<td>15</td>
<td>170</td>
<td>203</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,074</td>
<td>20,463</td>
<td>20,605</td>
</tr>
</tbody>
</table>

Source: All enrollment counts - IPEDS Fall Enrollment Survey.
Section B. Enrollment and Persistence (continued)
2002-2003
University of Kansas

Persistence --- Degrees Awarded

CDS B3. Number of degrees awarded by the university from July 1, 2001 to June 30, 2002:

Certificate/diploma  __________
Associate degrees  __________
Bachelor’s degrees  3,476
Post-bachelor’s certificates  __________
Master’s degrees  1,413
Post-master’s certificates  9
Doctoral degrees  224
First professional degrees  462
First professional certificates  171

TOTAL Degrees Awarded, All Levels  5,755

Source: IPEDS Completions Survey, Part A.
Section B. Enrollment and Persistence (continued)
2002-2003
University of Kansas

Graduate Rates - Bachelor’s or Equivalent Programs

These numbers are for the cohort of ALL full-time, first-time freshmen who entered the university in Fall 1996.

CDS B4. Initial cohort total: 3,546

CDS B5. Of the initial total, how many did not persist and did not graduate for the following reasons - death, permanent disability, armed forces, foreign aid service to the federal government, or official church missions; total allowable exclusions: Not tracked at this time

CDS B6. Final cohort total, after adjusting for exclusions: 3,546

CDS B7. Of the initial cohort total, how many completed the program in 4 years or less: 926 or 26.1%

CDS B8. Of the initial cohort total, how many completed the program in more than 4 years but in 5 years or less: 902

CDS B9. Of the initial cohort total how many completed the program in more than 5 years but in 6 years or less: 182

CDS B10. Total graduating within 6 years: 2,010

CDS B11. Six year cumulative graduation rate for final cohort: 56.7%

Source: IPEDS Graduation Rate Survey.

CDS B12 through B21 — For Two-Year Institutions — Not Applicable to the University of Kansas

Retention Rates

CDS B22. For the cohort of all full-time first-time degree-seeking freshmen who entered the university in Fall 2001 what percentage returned for Fall 2002? 81.0%

Source: Attendance Patterns Data Base, Office of Institutional Research and Planning.
Section B. Enrollment and Persistence (concluded)

Additional Information
2002-2003
University of Kansas

1. Fall 2002 ten most popular undergraduate major areas:

   Biological Sciences
   Engineering
   Psychology
   Business/Accounting
   Journalism
   Communication Studies
   Foreign Languages
   English
   Political Sciences
   Pharmacy

Source: Office of Institutional Research and Planning
Section C. First-time Freshman Admissions
2002-2003
University of Kansas

Applications

CDS C1. First-time freshmen: The number of students who applied, were admitted, and enrolled in Fall 2002. Applicants include all students who fulfilled the requirements for consideration for admission, including payment or waiving of the application fee, and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied: 4,338
Total women applied: 5,235
Total applicants: 9,573

Total men admitted: 2,928
Total women admitted: 3,530
Total admitted: 6,458

Total full-time men enrolled: 1,838
Total part-time men enrolled: 28

Total full-time women enrolled: 2,184
Total part-time women enrolled: 24

Total full-time enrolled: 4,022
Total part-time enrolled: 52

CDS C2. Does the university have a policy of placing freshmen on a waiting list?  X  Yes  ___  No

If yes, please continue:
Number of qualified applicants placed on waiting list: 175
Number accepting a place on the waiting list: 175
Number of wait-listed students admitted: 125

Admission Requirements

CDS C3. What is the high school completion requirement for entering students?

X  High school diploma is required and GED is accepted
___  High school diploma is required and GED is not accepted
___  High school diploma or equivalent is not required

CDS C4. Does the university require or recommend a general college-preparatory program for entering students?

X  Required
___  Recommended
___  Neither required nor recommended
Section C. First-time Freshman Admissions (continued)
2002-2003
University of Kansas

CDS C5. Distribution of high school units required and/or recommended for most or all entering students, using one unit equals one year of study:

<table>
<thead>
<tr>
<th></th>
<th>Units Required</th>
<th>Units Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total academic units</td>
<td>14</td>
<td>17</td>
</tr>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Science (1 unit must be Chemistry or Physics)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Foreign language</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Social studies, including History</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Computer technology</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Other (specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CDS C6. Does the university have an open admissions policy, under which all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admissions policy as described above for all students: ___ Yes  X  No
Open admission policy as described above for most students: ___ Yes  X  No

Kansas residents only - qualified (selective) admissions for Kansas residents began in Fall 2001.
(See Qualified Admissions Criteria listed at the end of this section under Additional Information.)

Selective admission for out-of-state students  X  Yes  ___ No
Selective admission to some programs:  X  Yes  ___ No

Other (explain):
### Section C. First-time Freshman Admissions (continued)

**University of Kansas**

**CDS C7.** Relative importance of each of the following academic and nonacademic factors in the university's first-time freshman admission decisions.

Revised May 21, 2008

<table>
<thead>
<tr>
<th></th>
<th>Very Important</th>
<th>Important</th>
<th>Considered</th>
<th>Not Considered</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class rank</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essay</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommendations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary school record</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standardized test scores</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Nonacademic</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alumni relation</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Character/personal qualities</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extracurricular activities</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Geographical residence</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interview</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Minority status</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Religious affiliation</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>State residency</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Talent/ability</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Volunteer work</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Work experience</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

**CDS C8. Entrance Exam Policies**

A. The university requires either SAT I or ACT scores, no preference, for admission decisions for first-time applicants. The university does not use SAT II scores.

In addition the university uses applicant's test scores for:
- Placement: **X** Yes [ ] No
- Counseling: [ ] Yes **X** No

B. Does the university use SAT I or ACT for course placements only? [ ] Yes **X** No

C. Latest date by which SAT I or ACT scores must be received for Fall semester admission: May
   - Latest date by which SAT II scores must be received for Fall semester admission: Not Applicable

D. If necessary, use this space to clarify the university's test policies:

*Source: Office of Admissions and Scholarships*
Section C. First-time Freshman Admissions (continued)
2002-2003
University of Kansas

Freshman Profile

CDS C9. Percent and number of all first-time freshmen enrolled in Fall 2002 who submitted national standardized (SAT/ACT) test scores. SAT scores should be recentered. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: ________
Number submitting SAT scores: ________
Percent submitting ACT scores: 98.4%
Number submitting ACT scores: 4,008

<table>
<thead>
<tr>
<th></th>
<th>25th Percentile</th>
<th>75th Percentile</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT I Verbal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT I Math</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT Composite</td>
<td>21</td>
<td>27</td>
<td>24.3</td>
</tr>
<tr>
<td>ACT English</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT Math</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Percent of first-time freshmen with scores in each range.

<table>
<thead>
<tr>
<th></th>
<th>SAT I Verbal</th>
<th>SAT I Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>600-699</td>
<td></td>
<td></td>
</tr>
<tr>
<td>500-599</td>
<td></td>
<td></td>
</tr>
<tr>
<td>400-499</td>
<td></td>
<td></td>
</tr>
<tr>
<td>300-399</td>
<td></td>
<td></td>
</tr>
<tr>
<td>200-299</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>ACT/Converted SAT Composite</th>
<th>ACT English</th>
<th>ACT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-36</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24-29</td>
<td>43</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-23</td>
<td>41</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12-17</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-11</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below 6</td>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research and Planning.
Section C. First-time Freshman Admissions (continued)
2002-2003
University of Kansas

CDS C10. Percent of all first-time freshmen who had high school class rank within each of the following ranges:

- Percent in top 10th of high school graduating class: 28%
- Percent in top quarter of high school graduating class: 56%
- Percent in top half of high school graduating class: 87%
- Percent in bottom half of high school graduating class: 13%
- Percent in bottom quarter of high school graduating class: 1%

Percent of first-time freshmen who submitted high school class rank: 79%

Source: ACT Class Profile, Fall 2002.

CDS C11. Percentage of all enrolled first-time freshmen who had high school grade point averages within each of the following ranges (using 4.0 scale):

- Percent who had GPA of 3.0 and higher: 80%
- Percent who had GPA between 2.0 and 2.99: 19%
- Percent who had GPA between 1.0 and 1.99: 1%
- Percent who had GPA below 1.0: 0%

CDS C12. Average high school GPA of all first-time freshmen who submitted GPA: 3.43

Percent of all first-time freshmen who submitted high school GPA: 92%

Source: Office of Institutional Research and Planning.

Admission Policies

CDS C13. Does the university have an application fee? Yes No
Amount of application fee: $25
Can it be waived for applicants with financial need? Yes No

CDS C14. Does the university have an application closing date? Yes No
Application closing date (Fall): April 1
Priority date (Fall): January 15
Application closing date (Spring): December 1
Priority date (Spring):

CDS C15. Are first-time freshmen accepted for terms other than the Fall? Yes No

CDS C16. Notification to applicants of admission decision sent (fill in one only):
On a rolling basis beginning (date): Prior September
By (date):
Other:

CDS C17. Reply policy for admitted applicants (fill in one only):
Must reply by (date):
No set date: X
Must reply by May 1 or within 2 weeks if notified thereafter: June 1
Other:
Section C. First-time Freshman Admissions (continued)  
2002-2003 
University of Kansas

CDS C18. Does the university allow students to postpone enrollment after admission?   X  Yes   No  
If yes, maximum period of postponement:  1 semester

CDS C19. Does the university allow high school students to enroll as full-time freshmen one year or more before high school graduation?   X  Yes   No

CDS C20. Will the university accept the Common Application distributed by the National Association of Secondary School Principals if submitted?   Yes   X  No

If “yes,” are supplemental forms required?   Yes   No
Is the university a member of the Common Application Group?   Yes   X  No

Early Decision and Early Action Plans

CDS C21. Does the university offer an early decision plan (admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending, if accepted) for first-time freshman applicants for Fall enrollment?   Yes   X  No

If “yes,” please complete the following:

First or only early decision plan closing date:
First or only early decision plan notification date:
Other early decision plan closing date:
Other early decision plan notification date:

Number of early decision applications received by the university in Fall 2002:
Number of applicants admitted under early decision plan in Fall 2002:

Please provide significant details about the university’s early decision plan:

CDS C22. Does the university have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending the university?   Yes  X  No

If “yes,” please complete the following:

Early action closing date:
Early action notification date:

Source: Office of Admissions and Scholarships.
Section C. First-time Freshman Admissions (concluded)

Additional Information

2002-2003

University of Kansas

QUALIFIED ADMISSIONS CRITERIA

Qualified Admissions - College-Prep Curriculum

- English - 4 Units Required
- Natural Sciences - 3 Units Required (1 unit must be Chemistry or Physics)
- Mathematics - 3 Units Required (4 Units Recommended)
- Social Sciences - 3 Units Required
- Computer Technology - 1 Unit Required

Qualified Admissions - Kansas Residents

(Graduated from an Accredited Kansas High School)

Minimum 2.0 GPA (on a 4.0 scale) in the qualified admissions college-prep curriculum or has been recognized as having attained a functionally equivalent level of education

OR

Has a composite ACT score of 21 or higher or an SAT score of 980 or higher

OR

Has a ranking in the top one-third of the high school class.

Admission to all state educational institutions shall be granted to Kansas residents under 21 years of age who have earned the general educational development (GED) certificate with an overall score of not less than 50 points.

Admission to all state educational institutions shall remain open for each Kansas resident 21 years of age or older who has graduated from an accredited Kansas high school; or earned the GED with an overall score of not less than 50 points.

Qualified Admissions - Nonresidents

(Graduated from an Accredited High School)

Minimum 2.5 GPA (on a 4.0 scale) in the qualified admissions college-prep curriculum or has been recognized as having attained a functionally equivalent level of education

OR

Has a composite ACT score of 24 or higher or an SAT score of 1090 or higher, with a 2.0 cumulative GPA on a 4.0 scale.

OR

Has a ranking in the top one-third of the high school class.

Source: Kansas Board of Regents; KU Qualified Admissions web site.
Common Data Set

Section D. Transfer Admission
2002-2003
University of Kansas

CDS D1. Does your institution enroll transfer students?  X Yes  ____ No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  X Yes  ____ No

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2002.

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Admits</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td></td>
<td></td>
<td>748</td>
</tr>
<tr>
<td>Women</td>
<td>Not Available</td>
<td></td>
<td>714</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>1,462</td>
</tr>
</tbody>
</table>

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:  X Fall  ____ Winter  X Spring  X Summer

CDS D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?  ____ Yes  X No

If yes, what is the minimum number of credits?  ____

CDS D5. Indicate all items required of transfer students to apply for admission:

<table>
<thead>
<tr>
<th>Item</th>
<th>Required of All</th>
<th>Recommended for All</th>
<th>Recommended for Some</th>
<th>Required for Some</th>
<th>Not Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school transcript</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>College transcript(s)</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essay or personal statement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Interview</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Standardized test scores</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statement of good standing from prior institution(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

CDS D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):  2.5

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):  2.5
CDS D8. List any other application requirements specific to transfer applicants:

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check in the “rolling admission” column.

<table>
<thead>
<tr>
<th></th>
<th>Priority Date</th>
<th>Closing Date</th>
<th>Notification Date</th>
<th>Reply Date</th>
<th>Rolling Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td>June 1</td>
<td></td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td>December 1</td>
<td></td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td></td>
<td>June 1</td>
<td></td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

CDS D10. Does an open admission policy, if reported, apply to transfer students?  ___ Yes  X  No

CDS D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit:  C, varies by school

CDS D13. Maximum number of credits that may be transferred from a two-year institution:  64

CDS D14. Maximum number of credits that may be transferred from a four-year institution:  No maximum

CDS D15. Minimum number of credits that transfers must complete at the university to earn an associate’s degree:  Not Applicable

CDS D16. Minimum number of credits that transfers must complete at the university to earn a bachelor’s degree:  30 credits

CDS D17. Describe other transfer credit policies:

Source: Office of Admissions and Scholarships.
Section E. Academic Offerings and Policies
2002-2003
University of Kansas

CDS E1. Special study option programs available at the university:

- Accelerated program
- Cooperative (work-study) program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad (programs in over 60 countries)
- Teacher certification program
- Weekend college
- Other (specify):

CDS E2. Has been removed from the CDS.

CDS E3. Areas in which all or most students are required to complete some course work prior to graduation:

- Arts/fine arts
- Computer literacy
- English (including composition) (3 units)
- Foreign languages (proficiency)
- History
- Humanities (3 units)
- Mathematics (2 units)
- Philosophy
- Sciences (biological or physical) (4 units)
- Social science (3 units)
- Other (describe):
  - Oral Communication/Logic (1 unit)
  - Western Civilization (2 units)
  - Nonwestern Civilization (1 unit)

Source: Undergraduate Catalog.

Library Collections - Holdings for Fiscal Year 2002

CDS E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library’s catalog - include bound periodicals and newspapers and exclude microforms: 4,623,079


CDS E6. Microforms (units): 3,489,807

CDS E7. Audiovisual materials (units): 51,153

E8. Cartographic and graphics materials (units): 3,325,348
E9. Computer files: 10,253
E10. Manuscripts and archive (linear feet): 43,255
E11. Total library expenditures: $18,328,601

Source: ARL Statistics Survey.
### Section F. Student Life
#### 2002-2003
##### University of Kansas

**CDS F1.** Percentages of first-time freshmen and all undergraduates enrolled in Fall 2002 who fit the following categories:

<table>
<thead>
<tr>
<th>Category</th>
<th>First-time Freshmen</th>
<th>Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent who are from out-of-state (exclude international students)</td>
<td>29%</td>
<td>24%</td>
</tr>
<tr>
<td>Percent of men who join fraternities</td>
<td></td>
<td>15%</td>
</tr>
<tr>
<td>Percent of women who join sororities</td>
<td></td>
<td>18%</td>
</tr>
<tr>
<td>Percent who live in university-owned, operated, or affiliated housing</td>
<td>52%</td>
<td>22%</td>
</tr>
<tr>
<td>Percent who live off campus or commute</td>
<td>48%</td>
<td>78%</td>
</tr>
<tr>
<td>Percent of students age 25 and older</td>
<td></td>
<td>9%</td>
</tr>
<tr>
<td>Average age of full-time students</td>
<td>18</td>
<td>21</td>
</tr>
<tr>
<td>Average age of all students (full and part-time)</td>
<td>18</td>
<td>21</td>
</tr>
</tbody>
</table>

**CDS F2.** Activities offered at the university:

- [X] Choral groups
- [X] Marching band
- [X] Student government
- [X] Concert band
- [X] Music ensembles
- [X] Student newspaper
- [X] Drama/theater
- [X] Opera
- [X] Student-run film society
- [X] Literary magazine
- [X] Radio station
- [X] Yearbook
- [X] Dance
- [X] Musical theater
- [X] Symphony orchestra
- [X] Jazz band
- [X] Pep band
- [X] Television station
- [X] Opera
- [X] Symphony orchestra
- [X] Pep band
- [X] Television station

**CDS F3. ROTC (Reserve Officers’ Training Corps)**

- Army ROTC is offered: [X] On campus
- Naval ROTC is offered: [X] On campus
- Air Force ROTC is offered: [X] On campus

**CDS F4.** Check all the types of university-owned, -operated, or -affiliated housing available for undergraduates at the university:

- [X] Coed residence halls
- [X] Men’s residence halls
- [X] Women’s residence halls
- [X] Apartments for married students
- [X] Apartments for single students
- [X] Special housing for disabled students
- [X] Special housing for international students
- [X] Fraternity/sorority housing
- [X] Cooperative housing
- [X] Other housing options (specify):

*Source: Office of Institutional Research and Planning.*
Section F. Student Life (concluded)  
Additional Information  
2002-2003  
University of Kansas

1. Smoking is **not** permitted in any campus buildings.
2. Alcoholic beverage consumption is **not** permitted on campus anywhere.
3. All parking lots on campus require permits, purchased from the KU Parking Department. Student permits are not for the closest lots, those are reserved for long-time faculty and staff.
Section G. Annual Expenses
2002-2003
University of Kansas

CDS G1. 2002-2003 Full-time undergraduate tuition, required fees, room and board rates: The following table lists the typical tuition, required fees and room and board for a full-time undergraduate student for the full academic year (Fall plus Spring semesters). Room and board is defined as double occupancy and 19 meals per week. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Optional fees (e.g., parking permit, bus pass, all sports ticket) are excluded.

<table>
<thead>
<tr>
<th></th>
<th>First-time Freshmen</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-state tuition</td>
<td>$2,921</td>
<td>$2,921</td>
</tr>
<tr>
<td>Out-of-state tuition (also paid by international students)</td>
<td>$10,124</td>
<td>$10,124</td>
</tr>
<tr>
<td>Required fees</td>
<td>$563</td>
<td>$563</td>
</tr>
<tr>
<td>Room and board (on-campus)</td>
<td>$4,642</td>
<td>$4,642</td>
</tr>
</tbody>
</table>

CDS G2. Number of credits per semester a student can take for the stated full-time tuition:  

_15_ Minimum    __15__ Maximum

CDS G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?  ____ Yes    X  No

CDS G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

_Dean of Pharmacy_ students will pay an additional $88.40 per Pharmacy course credit hour.  
_Engineering_ students will pay an additional $15.00 per Engineering course credit hour.

CDS G5. The estimated expenses for a typical full-time undergraduate student:

<table>
<thead>
<tr>
<th></th>
<th>Residents</th>
<th>Commuters (living at home)</th>
<th>Commuters (not living at home)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books and supplies</td>
<td>$750</td>
<td>$750</td>
<td>$750</td>
</tr>
<tr>
<td>Room &amp; board</td>
<td>$4,770</td>
<td>$3,364</td>
<td>$4,770</td>
</tr>
<tr>
<td>Transportation</td>
<td>$1,255</td>
<td>$1,255</td>
<td>$1,255</td>
</tr>
<tr>
<td>Other expenses</td>
<td>$1,955</td>
<td>$1,955</td>
<td>$1,955</td>
</tr>
</tbody>
</table>

CDS G6. Undergraduate per credit hour charges:

In-state tuition  ___$97.35___  
Out-of-state tuition ___$337.45___ (Rate paid by international undergraduate students.)

_**Source:** Comprehensive Fee Schedule, University Registrar._
## Section H. Financial Aid

Final - Academic Year 2002  
University of Kansas - Lawrence

CDS H1. Total dollar amounts of aid awarded to enrolled full-time and part-time undergraduates:

<table>
<thead>
<tr>
<th></th>
<th>Need Based Dollars</th>
<th>Non-need Based Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships/Grants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$6,961,823</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>$1,404,776</td>
<td></td>
</tr>
<tr>
<td>Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the university excluding athletic aid and tuition waivers.</td>
<td>$5,929,775</td>
<td>$6,381,930</td>
</tr>
<tr>
<td>Scholarships/grants from external sources not awarded by the college</td>
<td>$2,278,686</td>
<td>$1,070,501</td>
</tr>
<tr>
<td><strong>Total Scholarships/Grants</strong></td>
<td><strong>$16,575,060</strong></td>
<td><strong>$7,452,431</strong></td>
</tr>
<tr>
<td>Self-Help</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student loans from all sources</td>
<td>$18,828,730</td>
<td>$14,387,525</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>$1,111,777</td>
<td></td>
</tr>
<tr>
<td>State and other work-study/employment</td>
<td></td>
<td>$385,144</td>
</tr>
<tr>
<td><strong>Total Self-Help</strong></td>
<td><strong>$19,940,507</strong></td>
<td><strong>$14,772,669</strong></td>
</tr>
<tr>
<td>Parent Loans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition waivers</td>
<td>$2,523,758</td>
<td>$3,168,401</td>
</tr>
<tr>
<td>Athletic awards</td>
<td>$1,401,873</td>
<td>$2,499,718</td>
</tr>
</tbody>
</table>
CDS H2. Number of enrolled full-time and part-time undergraduates who applied for and received financial aid. Numbers should reflect the cohort receiving dollars in H1.

**Note:** Students may be counted in more than one row; full-time freshmen should also be counted as undergraduates.

<table>
<thead>
<tr>
<th>Need Based Awards</th>
<th>First-time Full-time Undergraduates (incl. Freshmen)</th>
<th>Full-time Undergraduates (incl. Freshmen)</th>
<th>Part-time Undergraduates (incl. Freshmen)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Number of degree-seeking undergraduate students (CDS B1)</td>
<td>4,031</td>
<td>17,568</td>
<td>1,912</td>
</tr>
<tr>
<td>b) Number of students in line a who were financial aid applicants (all types of aid)</td>
<td>2,089</td>
<td>8,594</td>
<td>450</td>
</tr>
<tr>
<td>c) Number of students in line b who were determined to have financial need</td>
<td>1,311</td>
<td>6,008</td>
<td>360</td>
</tr>
<tr>
<td>d) Number of students in line c who received any financial aid</td>
<td>1,289</td>
<td>5,925</td>
<td>342</td>
</tr>
<tr>
<td>e) Number of students in line d who received any need based gift aid</td>
<td>907</td>
<td>3,943</td>
<td>164</td>
</tr>
<tr>
<td>f) Number of students in line d who received any need based self-help aid</td>
<td>1,011</td>
<td>4,906</td>
<td>278</td>
</tr>
<tr>
<td>g) Number of students in line d who received any non-need based gift aid</td>
<td>8</td>
<td>18</td>
<td>0</td>
</tr>
<tr>
<td>h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)</td>
<td>343</td>
<td>1,944</td>
<td>46</td>
</tr>
<tr>
<td>i) On average, the percentage of need that was met of students who received any need based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)</td>
<td>71%</td>
<td>76%</td>
<td>52%</td>
</tr>
<tr>
<td>j) The average financial aid package of students in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)</td>
<td>$5,455</td>
<td>$6,173</td>
<td>$4,020</td>
</tr>
<tr>
<td>k) Average need based gift award of students in line e.</td>
<td>$3,777</td>
<td>$3,407</td>
<td>$1,602</td>
</tr>
<tr>
<td>l) Average need based self-help award of students in line f (excluding PLUS loans, unsubsidized loans, and private alternative loans)</td>
<td>$2,721</td>
<td>$3,760</td>
<td>$3,410</td>
</tr>
<tr>
<td>m) Average need based loan of students in line f (excluding PLUS loans, unsubsidized loans, and private alternative loans)</td>
<td>$2,502</td>
<td>$3,584</td>
<td>$3,335</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-need Based Awards</th>
<th>First-time Full-time Freshmen</th>
<th>Full-time Undergraduates (incl. Freshmen)</th>
<th>Part-time Undergraduates (incl. Freshmen)</th>
</tr>
</thead>
<tbody>
<tr>
<td>n) Number of students in line a who had no financial need who received non-need based aid (exclude those receiving athletic awards and tuition benefits)</td>
<td>548</td>
<td>2,575</td>
<td>138</td>
</tr>
<tr>
<td>o) Average awards to students in line a</td>
<td>$3,114</td>
<td>$3,166</td>
<td>$2,370</td>
</tr>
<tr>
<td>p) Number of students in line a who received a non-need based athletic award</td>
<td>45</td>
<td>239</td>
<td>3</td>
</tr>
<tr>
<td>q) Average non-need based athletic award to those in line p</td>
<td>$7,893</td>
<td>$9,953</td>
<td>$9,089</td>
</tr>
</tbody>
</table>
CDS H3. Which needs analysis methodology does the university use in awarding institutional aid?

X  Federal methodology
___ Institutional methodology
___ Both of the above

CDS H4. Percent of 2002 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans) while enrolled at the university: 37%

CDS H5. Average per borrower cumulative undergraduate indebtedness of those in CDS H4; do not include money borrowed at other institutions: $17,347

(Note: This debt amount is for undergraduate students who borrowed from KU in the FSY 2002 who indicated they would graduate that year. The average debt total includes loans borrowed at other schools. The amount does not include alternative loans or institutional loans.)

Aid to Undergraduate International (Nonresident Alien) Students

All international students should plan to personally finance their education at the university. Financial aid is available on a very limited basis.

CDS H6. Indicate the university’s policy regarding financial aid for undergraduate international students:
___ College administered need based financial aid is available for undergraduate international students.
X  College administered non-need based financial aid is available for undergraduate international students.
___ College administered financial aid is NOT available for undergraduate international students.

If college administered financial aid is available for undergraduate international students, provide the number of students who received need or non-need based aid: 47

Average dollar amount awarded to undergraduate international students: $2,133
Total dollar amount of financial aid from all sources awarded to all undergraduate international students: $100,251

Process for First-time Freshman Students

CDS H7. Check off all financial aid forms domestic first-time freshman financial aid applicants must submit:

X  FAFSA
___ Institution’s own financial aid form
___ CSS/Financial Aid Profile
___ State aid form
___ Noncustodial (Divorced/Separated) Parent’s Statement
___ Business/Farm Supplement
___ Other:

CDS H8. Check off all financial aid forms international first-time freshman financial aid applicants must submit:

___ Institution’s own financial aid form
___ CSS/Financial Aid PROFILE
___ Foreign Student’s Financial Aid Application
X  Foreign Student’s Certification of Finances
___ Other:
Section H. Financial Aid (continued)
Final - Academic Year 2002
University of Kansas-Lawrence

CDS H9. Indicate filing dates for first-time freshmen:

Priority date for filing required financial aid forms: March 1
Deadline for filing required financial aid forms:
No deadline for filing required forms (applications processed on a rolling basis):

CDS H10. Indicate notification dates for first-time freshmen:

Students notified on or about (date):
Students notified on a rolling basis: Yes No If yes, starting date: April 1

CDS H11. Students must reply by (date): _______ or within _______ weeks of notification.

Types of Aid Available - Please check all types of aid available to undergraduates at the university:

CDS H12. Loans

X Federal Direct Subsidized Stafford Loans
X Federal Direct Unsubsidized Stafford Loans
X Federal Direct PLUS Loans
____ Federal Family Education (FFEL) Subsidized Stafford Loans
____ Federal Family Education (FFEL) Unsubsidized Stafford Loans
____ Federal Family Education (FFEL) PLUS Loans
X Federal Perkins Loans
____ Federal Nursing Loans
____ State loans
X College/university loans from institutional funds
____ Other (specify):

CDS H13. Scholarships and Grants

Need Based:

X Federal Pell
X SEOG
X State scholarships/grants
X Private scholarships
X College/university gift aid from institutional funds
____ United Negro College Fund
____ Federal Nursing Scholarship
____ Other (specify):

Non-need Based (college administered):

____ State
X Academic
X Creative arts/performance
X Special achievements/activities
X Special characteristics
X Athletic
X ROTC
____ Other (specify):
CDS H14. Check all the criteria used in awarding institutional aid:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Need Based</th>
<th>Non-need Based</th>
<th>Need Based</th>
<th>Non-need Based</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academics</td>
<td>X</td>
<td>X</td>
<td>Leadership</td>
<td>X</td>
</tr>
<tr>
<td>Alumni Affiliation</td>
<td>X</td>
<td>X</td>
<td>Minority Status</td>
<td>X</td>
</tr>
<tr>
<td>Art</td>
<td>X</td>
<td>X</td>
<td>Music/Drama</td>
<td>X</td>
</tr>
<tr>
<td>Athletics</td>
<td>X</td>
<td>X</td>
<td>Religious Affiliation</td>
<td></td>
</tr>
<tr>
<td>Job Skills</td>
<td>X</td>
<td>X</td>
<td>State/District Residency</td>
<td>X</td>
</tr>
<tr>
<td>ROTC</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: Office of Student Financial Aid
Section H. Financial Aid (concluded)
Additional Information
Final - Academic Year 2002
University of Kansas - Lawrence

1. Do all undergraduate students who have need get some form of financial aid?   X   Yes     No
   Yes - if they apply for aid, are deemed eligible, and accept the aid offered.

2. Range of individual first-time freshman loan package, per year: $200 to $4,625

3. Range of individual undergraduate loan package, per year: $200 to $10,500

4. Amount an undergraduate can expect to earn per year from part-time on-campus work: $3,300

5. Number of Federal Work-Study awards: 658   average $1,690

6. Number of state and other work-study/employment awarded: 104   average $3,703

For further financial aid information contact the following offices:

Office of Student Financial Aid
University of Kansas
50 Strong Hall
1450 Jayhawk Blvd.
Lawrence, Kansas 66045-7535

Director: Brenda Maigaard
E-mail: osfa@ku.edu
Web-site: www.ku.edu/~osfa
Phone: 785-864-4700
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Source: Office of Student Financial Aid
Section I. Instructional Faculty and Class Size
2002-2003
University of Kansas

CDS I1. Report the number of instructional faculty in each category for Fall 2002. (Faculty definition excludes lecturers, graduate teaching assistants, preclinical and clinical medicine, librarians, and administrators.)

<table>
<thead>
<tr>
<th>Category</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of instructional faculty</td>
<td>1,194</td>
<td>138</td>
<td>1,332</td>
</tr>
<tr>
<td>Total number of minority faculty</td>
<td>166</td>
<td>9</td>
<td>175</td>
</tr>
<tr>
<td>Total number of women faculty</td>
<td>409</td>
<td>88</td>
<td>497</td>
</tr>
<tr>
<td>Total number of men faculty</td>
<td>785</td>
<td>50</td>
<td>835</td>
</tr>
<tr>
<td>Total number who are nonresident aliens</td>
<td>108</td>
<td>6</td>
<td>114</td>
</tr>
<tr>
<td>Total number with doctorate or other terminal degree</td>
<td>1,095</td>
<td>49</td>
<td>1,144</td>
</tr>
<tr>
<td>Total number whose highest degree is a master’s, but not a terminal degree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total number whose highest degree is a bachelor’s</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total number whose highest degree is unknown</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CDS I2. Fall 2002 student to faculty ratio is **19.1** to 1.

CDS I3. Fall 2002 undergraduate class section size:

<table>
<thead>
<tr>
<th>Section Size</th>
<th>1-9</th>
<th>10-19</th>
<th>20-29</th>
<th>30-39</th>
<th>40-49</th>
<th>50-99</th>
<th>100+</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organized class sections</td>
<td>412</td>
<td>699</td>
<td>808</td>
<td>304</td>
<td>165</td>
<td>142</td>
<td>126</td>
<td>2,656</td>
</tr>
<tr>
<td>Lab and discussion sections</td>
<td>243</td>
<td>449</td>
<td>343</td>
<td>47</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>1,089</td>
</tr>
<tr>
<td>Total sections</td>
<td>655</td>
<td>1,148</td>
<td>1,151</td>
<td>351</td>
<td>171</td>
<td>143</td>
<td>126</td>
<td>3,745</td>
</tr>
</tbody>
</table>

Additional Information

1. Average undergraduate class size: **20**

2. Percent of all undergraduate class sections taught by faculty: **76%**

3. Percent of all undergraduate class sections taught by graduate teaching assistants: **24%**

Source: Office of Institutional Research and Planning.
Section J. Degrees Conferred
2002-2003
University of Kansas


<table>
<thead>
<tr>
<th>NCES CIP Code Levels</th>
<th>Category</th>
<th>Bachelor Degrees</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>01, 02, 03</td>
<td>Agriculture and natural resources</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>04</td>
<td>Architecture</td>
<td>83</td>
<td>2%</td>
</tr>
<tr>
<td>05</td>
<td>Area and ethnic studies</td>
<td>35</td>
<td>1%</td>
</tr>
<tr>
<td>09</td>
<td>Communications (Journalism)</td>
<td>339</td>
<td>9%</td>
</tr>
<tr>
<td>11</td>
<td>Computer and information science</td>
<td>30</td>
<td>1%</td>
</tr>
<tr>
<td>13</td>
<td>Education (all areas)</td>
<td>162</td>
<td>5%</td>
</tr>
<tr>
<td>14</td>
<td>Engineering (all areas)</td>
<td>198</td>
<td>6%</td>
</tr>
<tr>
<td>16</td>
<td>Foreign languages and linguistics</td>
<td>94</td>
<td>3%</td>
</tr>
<tr>
<td>19, 20</td>
<td>Home economics</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>22</td>
<td>Law (KU does not offer Bachelor, only JD degree)</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>23</td>
<td>English</td>
<td>145</td>
<td>4%</td>
</tr>
<tr>
<td>23</td>
<td>Speech</td>
<td>215</td>
<td>6%</td>
</tr>
<tr>
<td>24</td>
<td>Liberal arts/general studies</td>
<td>19</td>
<td>1%</td>
</tr>
<tr>
<td>25</td>
<td>Library science</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>26</td>
<td>Biological/life sciences</td>
<td>158</td>
<td>4%</td>
</tr>
<tr>
<td>27</td>
<td>Mathematics</td>
<td>15</td>
<td>0%</td>
</tr>
<tr>
<td>29</td>
<td>Military technologies</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>30</td>
<td>Interdisciplinary studies</td>
<td>125</td>
<td>3%</td>
</tr>
<tr>
<td>31</td>
<td>Parks and recreation</td>
<td>136</td>
<td>4%</td>
</tr>
<tr>
<td>38</td>
<td>Philosophy and religion</td>
<td>18</td>
<td>1%</td>
</tr>
<tr>
<td>40</td>
<td>Physical sciences</td>
<td>63</td>
<td>2%</td>
</tr>
<tr>
<td>42</td>
<td>Psychology</td>
<td>224</td>
<td>6%</td>
</tr>
<tr>
<td>42</td>
<td>Human development &amp; family life</td>
<td>68</td>
<td>2%</td>
</tr>
<tr>
<td>43</td>
<td>Protective services</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>44</td>
<td>Public administration (social welfare)</td>
<td>65</td>
<td>2%</td>
</tr>
<tr>
<td>45</td>
<td>Anthropology and archeology</td>
<td>42</td>
<td>1%</td>
</tr>
<tr>
<td>45</td>
<td>Economics</td>
<td>74</td>
<td>2%</td>
</tr>
<tr>
<td>45</td>
<td>Geography</td>
<td>15</td>
<td>0%</td>
</tr>
<tr>
<td>45</td>
<td>History</td>
<td>73</td>
<td>2%</td>
</tr>
<tr>
<td>45</td>
<td>Political Science</td>
<td>79</td>
<td>2%</td>
</tr>
<tr>
<td>45</td>
<td>Sociology</td>
<td>37</td>
<td>1%</td>
</tr>
<tr>
<td>46, 47, 48, 49</td>
<td>Trade and industry</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>50</td>
<td>Art and design</td>
<td>157</td>
<td>4%</td>
</tr>
<tr>
<td>50</td>
<td>History of art</td>
<td>36</td>
<td>1%</td>
</tr>
<tr>
<td>50</td>
<td>Music and dance</td>
<td>26</td>
<td>1%</td>
</tr>
<tr>
<td>50</td>
<td>Dramatic arts/theatre</td>
<td>57</td>
<td>2%</td>
</tr>
<tr>
<td>51</td>
<td>Nursing</td>
<td>116</td>
<td>3%</td>
</tr>
<tr>
<td>51</td>
<td>Pharmacy (PharmD degree only, no bachelors)</td>
<td>100</td>
<td>3%</td>
</tr>
<tr>
<td>51</td>
<td>Other health professions</td>
<td>175</td>
<td>5%</td>
</tr>
<tr>
<td>52</td>
<td>Business and accounting</td>
<td>397</td>
<td>11%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>3,576</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

NA - Not Applicable. KU does not offer programs in these categories.
Source: IPEDS Completions, Part A.