CDS A1. Address Information

Name: University of Kansas
Address: Lawrence, KS 66045

Main Phone: 785-864-2700
WWW Home Page Address: http://www.ku.edu/

Admissions Address: Office of Admissions
        KU Visitor Center
        1502 Iowa Street
        Lawrence, KS 66045-7576

Admissions Phone Number: 785-864-3911
Admissions Fax: 785-864-5006
Admissions E-mail Address: adm@ku.edu

List if there is a separate URL application site on the Internet: http://admissions.ku.edu/apply/

CDS A2. Source of university control:

X Public
____ Private (nonprofit)
____ Proprietary

CDS A3. Classify the university:

X Coeducational college
____ Men’s college
____ Women’s college

CDS A4. Academic year calendar:

X Semester
____ Quarter
____ Trimester
____ Other (describe):

4-1-4
Continuous (describe):
Differs by program (describe):

CDS A5. Degrees offered by the university:

X Certificate
____ Diploma
____ Associate
____ Transfer
____ Terminal

X Bachelor’s
X Post-bachelor’s certificate
X Master’s (includes Specialist)
____ Post-master’s certificate
X Doctoral - Research/Scholarship

X Doctoral - Professional Practice
____ Doctoral - Other
The University of Kansas (KU) is a major public research and teaching university that serves as a center for learning, scholarship, and creative endeavor. Established in 1866, the University has four principal locations -- the main campus, Lawrence; the Medical Center campus, Kansas City; the School of Medicine Clinical Campus, Wichita; and the Edwards Campus, Overland Park, Kansas.

Of the total Fall 2013 University enrollment of 27,784 students, 24,435 are enrolled at the main campus in Lawrence. The Lawrence campus is located in the heart of the city on a ridge called Mount Oread with more than 150 major buildings. National Geographic named KU's main campus one of the nation’s most attractive. Jayhawk Boulevard, KU's central thoroughfare, is closed to drive-through traffic during the week; walking and bicycling are favored modes of transportation. Many students also take advantage of the city/campus bus system, which stops at major buildings along Jayhawk Boulevard, other areas of the campus, and travels to areas of the city. The University has over 2,700 faculty and offers over 135 undergraduate, 125 master, and 100 doctorate research/professional degree programs. KU has the only state-supported schools of Law, Medicine, and Pharmacy.

The library system has 12 facilities with over 4.5 million volumes. Special libraries include art and architecture, engineering, science, law, medicine, music, rare books and manuscripts, and regional collections. The Lied Center for the Performing Arts hosts various theatrical productions throughout the year in its 2,020 seat auditorium. Internationaly known orchestras, dance troupes, singers, speakers, and Broadway productions have all been part of past event calendars. The oldest portion of the KU Lawrence campus was added to the National Register of Historic Places in 2013. Four campus buildings are also on the National Register of Historic Places. The Museums of Art and Natural History and the Robert J. Dole Institute of Politics are major attractions.

With its world-famous mascot, the Jayhawk, KU belongs to the Big 12 athletic conference. Football and basketball games are popular events. “Late Night in the Phog” kicks off the basketball season and packs Allen Field House with students, faculty, and townspeople. In 1992-93, KU became the first university ever to send teams to a major football bowl, basketball’s Final Four, and baseball’s College World Series in the same academic year. In 2008, the KU football team won the FedEx Orange Bowl and the men’s basketball team won the NCAA championship. KU is only the second university to win major events in both sports in the same academic year. In 2013 the women’s track and field team won the NCAA outdoor championship, a first for the women’s program.

The University provides a wide range of services for students. On-campus housing options include residence halls, scholarship halls, single and married student apartments. All on-campus housing is wired for high speed internet access and most classroom buildings have wireless. Many students opt for off-campus housing, which is widely available. On campus services available to students include academic language resource center, a CEA accredited Applied English Center, career and employment centers, counseling and psychological center, day care center, disabled student services, financial aid/scholarship office, College of Liberal Arts and Sciences advising center, health center, Honors Program, on campus housing office, international student office, legal services office, money management services, multicultural affairs office and resource center, new student orientation office, Study Abroad office, tutoring services, undergraduate advising center, veterans services office, women’s resource center, writing center, and two student unions. Recreation Services sponsors intramural programs and there are many sport clubs. Campus student recreation facilities have aerobic/martial arts studios, cardiovascular and resistance training equipment areas, suspended walking/jogging track, indoor climbing wall, indoor golf simulator, outdoor challenge course, tennis courts, soccer and rugby playing fields, basketball, racquetball, and volleyball courts, swimming pool, bowling alley, and multiple gyms. Student Union Activities sponsors many recreational outings, lectures, concerts, a low cost film series, as well as several free films throughout the year. The Student Involvement and Leadership Center provides information and works with over 580 university-related student organizations -- including academic, arts, cultural/ethnic, environmental, honoray, housing, political (campus and partisan), recreation, religious, service, social, special interest, sports clubs, student government, fraternity and sorority organizations.

With a population of over 89,000, the beautiful city of Lawrence offers a wide range of services including downtown shopping within walking distance of campus, theaters, restaurants, coffee shops, art galleries, recreational facilities, city parks and churches. Clinton Reservoir, 1 mile west of town, provides water sports opportunities. Topeka, the state capital, is 30 miles to the west. Kansas City is 40 miles to the east with many more shopping areas, restaurants, museums, theaters, sporting events, and an international airport.

Source: Office of Institutional Research and Planning
CDS B1. Official Fall 2013 Enrollment Counts:

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th></th>
<th>Part-time</th>
<th></th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
<td>Women</td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree-seeking first-time freshmen</td>
<td>1,886</td>
<td>2,012</td>
<td>62</td>
<td>40</td>
<td>4,000</td>
</tr>
<tr>
<td>Degree-seeking new undergraduate transfers</td>
<td>588</td>
<td>601</td>
<td>101</td>
<td>131</td>
<td>1,421</td>
</tr>
<tr>
<td>All other degree-seeking undergraduates</td>
<td>5,972</td>
<td>5,818</td>
<td>789</td>
<td>731</td>
<td>13,310</td>
</tr>
<tr>
<td>Total degree-seeking undergraduates</td>
<td>8,446</td>
<td>8,431</td>
<td>952</td>
<td>902</td>
<td>18,731</td>
</tr>
<tr>
<td>All other undergraduates (nondegree seeking)</td>
<td>165</td>
<td>151</td>
<td>76</td>
<td>94</td>
<td>486</td>
</tr>
<tr>
<td>Total undergraduates</td>
<td>8,611</td>
<td>8,582</td>
<td>1,028</td>
<td>996</td>
<td>19,217</td>
</tr>
<tr>
<td>Graduate (Includes Professional)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total graduates</td>
<td>2,778</td>
<td>3,063</td>
<td>720</td>
<td>1,190</td>
<td>7,751</td>
</tr>
<tr>
<td>GRAND TOTAL</td>
<td>11,389</td>
<td>11,645</td>
<td>1,748</td>
<td>2,186</td>
<td>26,968</td>
</tr>
</tbody>
</table>

Total all undergraduates 19,217
Total all graduates 7,751
Grand Total 26,968

CDS B2. Fall 2013 Undergraduate Enrollment by Racial/Ethnic Category:

<table>
<thead>
<tr>
<th></th>
<th>Degree-seeking First-time Freshmen</th>
<th>All Degree-seeking Undergraduates</th>
<th>Total Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaskan Native</td>
<td>15</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Asian</td>
<td>156</td>
<td>732</td>
<td>745</td>
</tr>
<tr>
<td>Black</td>
<td>200</td>
<td>763</td>
<td>772</td>
</tr>
<tr>
<td>Hispanic</td>
<td>292</td>
<td>1,200</td>
<td>1,209</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>3</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>White</td>
<td>2,981</td>
<td>14,013</td>
<td>14,141</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>204</td>
<td>789</td>
<td>799</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>117</td>
<td>975</td>
<td>1,285</td>
</tr>
<tr>
<td>Unknown</td>
<td>32</td>
<td>141</td>
<td>148</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,000</td>
<td>18,731</td>
<td>19,217</td>
</tr>
</tbody>
</table>

Source: All enrollment counts - IPEDS Fall Enrollment Survey.
Persistence --- Degrees Awarded

CDS B3. Number of degrees awarded by the university from July 1, 2012 to June 30, 2013:

Certificate/ diploma  8
Associate degrees  
Bachelor's degrees  4,265
Post-bachelor's certificates  7
Master's degrees  1,547
Post-master's certificates  
Doctoral degrees - research/scholarship  369
Doctoral degrees - professional practice  501 (AuD, DNP, DPT, JD, MD, OTD, PharmD)
Doctoral degrees - other  

TOTAL DEGREES AWARDED, All Levels  6,697

Note: Post-master Certificates are now counted with Master's degrees.

Source: IPEDS Completions Survey, First Major section.
Section B 3. Enrollment and Persistence (continued)
2013-2014
University of Kansas

Graduate Rates - Bachelor’s or Equivalent Programs

These numbers are for the cohort of ALL full-time, first-time freshmen who entered the university in Fall 2007.

CDS B4. Initial cohort total: 4,034

CDS B5. Of the initial cohort total, how many did not persist and did not graduate for the following reasons - death, permanent disability, armed forces, foreign aid service to the federal government, or official church missions; total allowable exclusions: 6

CDS B6. Final cohort total, after adjusting for exclusions: 4,028

CDS B7. Of the initial cohort total, how many completed the program in 4 years or less: 1,444 or 36%

CDS B8. Of the initial cohort total, how many completed the program in more than 4 years but in 5 years or less: 830

CDS B9. Of the initial cohort total how many completed the program in more than 5 years but in 6 years or less: 208

CDS B10. Total graduating within 6 years: 2,482

CDS B11. Six year cumulative graduation rate for final cohort: 62%

CDS B12 through B21 - For Two-Year Institutions - Not Applicable to the University of Kansas

Retention Rates

CDS B22. For the cohort of all full-time first-time degree-seeking freshmen who entered the university in Fall 2012 what percentage returned for Fall 2013? 80%

Source: Attendance Patterns Data Base, Office of Institutional Research and Planning.
1. Most popular undergraduate major areas (in order by enrollment – highest to lowest):

   Engineering  
   Business/Accounting  
   Biological Sciences  
   Psychology  
   Journalism  
   Pharmacy  
   Design  
   Foreign Languages  
   Communication Studies  
   English  
   Economics

Source: Office of Institutional Research and Planning
Section C 1. First-time Freshman Admissions
2013-2014
University of Kansas

Applications

CDS C1. First-time freshmen: The number of students who applied, were admitted, and enrolled in Fall 2013. Applicants include all students who fulfilled the requirements for consideration for admission, including payment or waiving of the application fee, and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied: 6,172
Total women applied: 7,084
Total applicants: 13,256

Total men admitted: 5,251
Total women admitted: 6,464
Total admitted: 11,715

Total full-time men enrolled: 1,886
Total part-time men enrolled: 62
Total full-time women enrolled: 2,012
Total part-time women enrolled: 40
Total full-time enrolled: 3,898
Total part-time enrolled: 102

CDS C2. Does the university have a policy of placing freshmen on a waiting list? 
Yes 
X No

If yes, for Fall 2013 admissions:
Number of qualified applicants offered a place on waiting list: __
Number accepting a place on the waiting list: __
Number of wait-listed students admitted: __

Is your waiting list ranked? 
Yes 
No

If yes, do you release that information to students? 
Do you release that information to school counselors?

Admission Requirements

CDS C3. What is the high school completion requirement for entering students?

X High school diploma is required and GED is accepted
___ High school diploma is required and GED is not accepted
___ High school diploma or equivalent is not required

CDS C4. Does the university require or recommend a general college-preparatory program for entering students?

X Require (see note)
___ Recommend
___ Neither require nor recommend

Note: A student can be admitted based on one of three admission requirements. The Kansas Qualified Admissions curriculum is recommended for all students and required if a student is admitted by grade point average in the Qualified Admissions Curriculum.
CDS C5. Distribution of high school units required and/or recommended for most or all entering students, using one unit equals one year of study:

<table>
<thead>
<tr>
<th></th>
<th>Units Required</th>
<th>Units Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total academic units</td>
<td>13</td>
<td>16</td>
</tr>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Natural science (1 unit must be Chemistry or Physics)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Foreign language</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Social sciences, including history</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Computer science/ technology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual/ performing arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Basis for Selection

CDS C6. Does the university have an open admission policy, under which all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Open admission policy as described above for all students:  ____ Yes  X  No
Open admission policy as described above for most students:  ____ Yes  X  No
Selective admission for out-of-state students  X  Yes  ____ No
Selective admission to some programs:  X  Yes  ____ No
Other (explain): 
CDS C7. Relative importance of each of the following academic and nonacademic factors in the university’s first-time freshman admission decisions.

Note: First-time freshmen must meet one of three admission requirements to be admitted to the College of Liberal Arts and Sciences. Professional schools may review additional criteria for admission decisions.

<table>
<thead>
<tr>
<th></th>
<th>Very Important</th>
<th>Important</th>
<th>Considered</th>
<th>Not Considered</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rigor of secondary school record</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Class rank</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic GPA</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application Essay</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Recommendation</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Standardized test scores</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Nonacademic</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alumni/ae relation</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Character/personal qualities</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Extracurricular activities</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>First generation</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Geographical residence</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Interview</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Level of applicant’s interest</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Racial/ethnic status</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Religious affiliation/commitment</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>State residency</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Talent/ability</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Volunteer work</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Work experience</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
SAT and ACT Policies

CDS C8. Entrance Exams

A. Does the university make use of SAT, ACT or SAT Subject Test scores in admission decisions for first-time freshman applicants.  X Yes     ___ No

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Require</th>
<th>Recommend</th>
<th>Require for Some</th>
<th>Consider if Submitted</th>
<th>Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT or ACT</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT only</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT only</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT and SAT Subject Tests or ACT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Subject Tests</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. If the university will make use of the ACT in admission decisions for first-time freshman applicants indicate which one of the following applies:

___ ACT with Writing component required.
___ ACT with Writing component recommended.
X ACT with or without Writing component accepted

C. How will the university use the SAT or ACT essay component:

<table>
<thead>
<tr>
<th>Use</th>
<th>SAT essay</th>
<th>ACT essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>For admission</td>
<td></td>
<td></td>
</tr>
<tr>
<td>For placement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>For advising</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In place of an application essay</td>
<td></td>
<td></td>
</tr>
<tr>
<td>As a validity check on the application essay</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No college policy as of now</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not using essay component</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>No college policy as of now</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No college policy as of now</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No college policy as of now</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No college policy as of now</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No college policy as of now</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No college policy as of now</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No college policy as of now</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D. In addition, the university uses applicant's test scores for academic advising?

X Yes -- for Math and English Placement
___ No

E. Latest date by which SAT or ACT scores must be received for Fall semester admission  May
Latest date by which SAT Subject Test scores must be received for Fall semester admission  Not Applicable

F. If necessary, use this space to clarify the university’s test policies:

G. Which tests do the university use for placement:

SAT X
ACT X
SAT Subject Tests
AP X
CLEP X
Institution Exam X (Math)
State exam (specify): 

Source: Office of Admissions
Section C 1. First-time Freshman Admissions (continued)
2013-2014
University of Kansas

Freshman Profile

CDS C9. Percent and number of all first-time freshmen enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 98.2%  
Number submitting SAT scores: 3,928

<table>
<thead>
<tr>
<th>Percentile</th>
<th>25th</th>
<th>75th</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Critical Reading</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Math</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Essay</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT Composite</td>
<td>22</td>
<td>28</td>
<td>25.3</td>
</tr>
<tr>
<td>ACT Math</td>
<td>22</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>ACT English</td>
<td>22</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td>ACT Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Percent of first-time freshmen with scores in each range.

<table>
<thead>
<tr>
<th>SAT Critical Reading</th>
<th>SAT Math</th>
<th>SAT Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>600-699</td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>500-599</td>
<td></td>
<td></td>
</tr>
<tr>
<td>400-499</td>
<td></td>
<td></td>
</tr>
<tr>
<td>300-399</td>
<td></td>
<td></td>
</tr>
<tr>
<td>200-299</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACT/Converted SAT Composite</th>
<th>ACT English</th>
<th>ACT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-36</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>24-29</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>18-23</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>12-17</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>6-11</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Below 6</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research and Planning.
Section C 1. First-time Freshman Admissions (continued)

2013-2014

University of Kansas

CDS C10. Percent of all first-time freshmen who had high school class rank within each of the following ranges:

Percent in top tenth of high school graduating class: 26%
Percent in top quarter of high school graduating class: 59%
Percent in top half of high school graduating class: 90%
Percent in bottom half of high school graduating class: 10%
Percent in bottom quarter of high school graduating class: 0%

Percent of total first-time freshmen who submitted high school class rank: 90%

Source: ACT Class Profile, Fall 2013.

CDS C11. Percentage of all enrolled first-time freshmen who had high school grade point averages within each of the following ranges (using 4.0 scale):

Percent who had GPA of 3.75 or higher: 44%
Percent who had GPA between 3.50 and 3.74: 18%
Percent who had GPA between 3.25 and 3.49: 13%
Percent who had GPA between 3.00 and 3.24: 11%
Percent who had GPA between 2.50 and 2.99: 12%
Percent who had GPA between 2.00 and 2.49: 2%
Percent who had GPA between 1.00 and 1.99: 0%
Percent who had GPA below 1.00: 0%

CDS C12. Average high school GPA of all first-time freshmen who submitted GPA: 3.5

Percent of all first-time freshmen who submitted high school GPA: 97%

Source: Office of Institutional Research and Planning.

Admission Policies

CDS C13. Does the university have an application fee? Yes ___ No

Amount of application fee: $30

On-line application fee: $30

Can the fee be waived for applicants with financial need? Yes* ___ No

* Fees are not waived, but the university does have fee grants for students who are part of the TRIO programs; are on free lunch programs at their school or who have had the ACT or SAT fee waived. Contact the Office of Admissions for details.

If the university has an application fee and an on-line application option, indicate the fee students will pay when they apply on-line:

Same fee: Yes

Free:___

Reduced:___

Can on-line application fee be waived for applicants with financial need? Yes* ___ No

* Fees are not waived, but the university does have fee grants for students who are part of the TRIO programs; are on free lunch programs at their school or who have had the ACT or SAT fee waived. Contact the Office of Admissions for details.

CDS C14. Does the university have an application closing date? Yes ___ No

Application closing date (Fall):

Priority date (Fall): November 1 (scholarship deadline—there is no priority date for admission)

Application closing date (Spring):
Section C 1. First-time Freshman Admissions (continued)
2013-2014
University of Kansas

CDS C15. Are first-time freshmen accepted for terms other than the Fall?  X  Yes ___ No

CDS C16. Notification to applicants of admission decision sent:
On a rolling basis beginning (date):  Beginning in September
By (date):  
Other:  

CDS C17. Reply policy for admitted applicants:
Must reply by (date):  May 1
No set date:  
Must reply by May 1 or within 2 weeks if notified thereafter
Other:  
Deadline for housing deposit  
Amount of housing deposit  
Refundable if student does not enroll:
___ Yes, in full
___ Yes, in part
___ No

CDS C18. Does the university allow students to postpone enrollment after admission?  ___ Yes  X  No
If yes, maximum period of postponement:  

CDS C19. Does the university allow high school students to enroll as full-time freshmen one year or more before high school graduation?  X  Yes ___ No

CDS C20. Question removed from CDS
Early Decision and Early Action Plans

CDS C21. Does the university offer an early decision plan (admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending, if accepted) for first-time freshman applicants for Fall enrollment?  Yes  No

If “yes,” please complete the following:

First or only early decision plan closing date: ______
First or only early decision plan notification date: ______
Other early decision plan closing date: ______
Other early decision plan notification date: ______

Number of early decision applications received by the university in Fall 2013 ______
Number of applicants admitted under early decision plan in Fall 2013: ______

Please provide significant details about the university’s early decision plan:

CDS C22. Does the university have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending the university?  Yes  No

If “yes,” please complete the following:

Early action closing date: ______
Early action notification date: ______
Is the university early action plan a “restrictive” plan under which students are limited from applying to other early action plans?  Yes  No

Source: Office of Admissions.
QUALIFIED ADMISSIONS CRITERIA – CLASS of 2014

Qualified Admissions – College-Prep Curriculum

English - 4 Units Required
Natural Sciences - 3 Units Required (1 unit must be Chemistry or Physics)
Mathematics - 3 Units Required - Algebra I and higher in high school (4 Units Recommended)
Social Sciences, including History - 3 Units Required

Qualified Admissions – Kansas Residents

If a Kansas resident is under the age of 21 and has graduated from an accredited high school in Kansas or an accredited high school located out of state, the student must meet one of the following criteria to be admitted:

Has a composite ACT score of 21 or higher, or an SAT score of 980* or higher
OR
Has a ranking in the top one-third of the high school class
OR
Minimum 2.0 GPA (on a 4.0 scale) in the qualified admissions college-prep curriculum.

If a Kansas resident under the age of 21 has earned the General Education Development (GED) certificate, has been home-schooled, or has graduated from a non-accredited high school, the student must meet different admission requirements. Go to www.admissions.ku.edu for details.

Admission to all state educational institutions shall remain open for each Kansas resident 21 years of age or older who has graduated from an accredited Kansas high school; or an accredited out-of-state high school; or earned the GED. See www.admissions.ku.edu for necessary GED scores to be admitted.

Qualified Admissions – Out-of-State Residents

If an out-of-state resident has graduated from an accredited high school, the student must meet one of the following criteria to be admitted:

Has a composite ACT score of 24 or higher or an SAT score of 1090* or higher
OR
Has a ranking in the top one-third of the high school class
OR
Minimum 2.5 GPA (on a 4.0 scale) in the qualified admissions college-prep curriculum.

*SAT combined score from Math and Critical Reading (verbal) sections only.

Source: Kansas Board of Regents; Admissions.
QUALIFIED ADMISSIONS CRITERIA – CLASS of 2015

Kansas Qualified Admissions Curriculum

English - 4 Units Required. One unit taken each year of high school. One-half unit may be speech. Natural Sciences - 3 Units Required (1 unit must be Chemistry or Physics) Mathematics - 3 Units Required - Algebra I and higher in high school \textbf{AND} meet the ACT/SAT college readiness math benchmark (22+ ACT/510+ SAT on math section) \textbf{OR} complete four Math units, with one unit taken in the graduating year. Social Sciences, including History - 3 Units Required Electives - 3 Units Required (See Regents subject list at admissions.ku.edu/requirements)

Qualified Admissions – Kansas Residents

A Kansas resident, under the age of 21, and graduated from an accredited high school in Kansas or an accredited high school located out of state, must meet the following requirements to be admitted:

Complete the Kansas Qualified Admissions curriculum with a 2.0+ GPA. \textbf{AND}

Achieve a 21+ ACT (980+ SAT*) \textbf{OR}

Rank in the top one-third of your high school class

A Kansas resident, under the age of 21, that earned the General Education Development (GED) certificate, has been home-schooled, or has graduated from a non-accredited high school, must meet different admission requirements. Go to www.admissions.ku.edu/requirements for details.

Admission to all state educational institutions shall remain open for each Kansas resident 21 years of age or older who has graduated from an accredited Kansas high school; or an accredited out-of-state high school; or earned the GED. See www.admissions.ku.edu/requirements for necessary GED scores to be admitted.

Qualified Admissions – Nonresidents

A nonresident graduated from an accredited high school, must meet the following requirements to be admitted:

Complete the Kansas Qualified Admissions curriculum with a 2.5+ GPA \textbf{AND}

Achieve a 24+ ACT (1090+ SAT*) \textbf{OR}

Rank in the top one-third of your high school class

*SAT combined score from Math and Critical Reading (verbal) sections only.

Source: Kansas Board of Regents; Admissions.
QUALIFIED ADMISSIONS CRITERIA – CLASS of 2016 & Beyond

For priority consideration for admission, students should apply by February 1.

Kansas Qualified Admissions Curriculum

English - 4 Units Required. One unit taken each year of high school. One-half unit may be speech.
Natural Sciences - 3 Units Required (1 unit must be Chemistry or Physics)
Mathematics - 3 Units Required - Algebra I and higher in high school AND meet the ACT/SAT college readiness math benchmark (22+ ACT/510+ SAT on math section) OR complete four Math units, with one unit taken in the graduating year.
Social Sciences, including History - 3 Units Required
Electives – 3 Units Required (See Regents subject list at admissions.ku.edu/requirements)

Qualified Admissions – Kansas Residents

A Kansas resident under the age of 21 and graduated from an accredited high school in Kansas or an accredited high school located out of state, must meet one of the requirements to be admitted:

Complete the Kansas Qualified Admissions curriculum with a 2.0+ GPA, AND
3.0+ overall GPA and 24+ ACT (1090+ SAT*) OR
3.25+ overall GPA and 21+ ACT (980+ SAT*)

An admissions review committee will review, on a case-by-case basis, the applications of students who do not meet the above criteria. Home school students or students graduating from a non-accredited school must meet the overall GPA and test score requirements as listed above.

Admission to all state educational institutions shall remain open for each Kansas resident 21 years of age or older who has graduated from an accredited Kansas high school; or an accredited out-of-state high school; or earned the GED. See www.admissions.ku.edu/requirements for necessary GED scores to be admitted.

Qualified Admissions – Nonresidents

A nonresident graduated from an accredited high school, must meet one of the following requirements to be admitted:

Complete the Kansas Qualified Admissions curriculum with a 2.5+ GPA, AND
3.0+ overall GPA and 24+ ACT (1090+ SAT*) OR
3.25+ overall GPA and 21+ ACT (980+ SAT*)

An admissions review committee will review, on a case-by-case basis, the applications of students who do not meet the above criteria. Home school students or students graduating from a non-accredited school must meet the overall GPA and test score requirements as listed above. Out-of-state students with a GED only must meet GED requirements – see admissions.ku.edu/requirements for required GED scores.

*SAT combined score from Math and Critical Reading (verbal) sections only.
Source: Kansas Board of Regents; Admissions.
Section D. Transfer Admission
2013-2014
University of Kansas

Fall Applicants

CDS D1. Does the university enroll transfer students?  X  Yes  No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  X  Yes  No

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2013.

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Admits</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>1,276</td>
<td>1,054</td>
</tr>
<tr>
<td>Women</td>
<td>1,210</td>
<td>1,073</td>
</tr>
<tr>
<td>Total</td>
<td>2,486</td>
<td>2,127</td>
</tr>
</tbody>
</table>

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:  X  Fall  Winter  Spring  Summer

CDS D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?  X  Yes  No

A transfer student does not have to have a minimum number of credits, but if the student has less than 24 credit hours at the time of applying then the student must meet the transfer g.p.a. requirement and a freshman admission requirement. See http://admissions.ku.edu/apply/requirements.shtml for details.

If yes, what is the minimum number of credits? 

CDS D5. Indicate all items required of transfer students to apply for admission:

<table>
<thead>
<tr>
<th>Required of All</th>
<th>Recommended for All</th>
<th>Required for Some</th>
<th>Required for Some</th>
<th>Not Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school transcript</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College transcript(s)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essay or personal statement</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interview</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Standardized test scores</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statement of good standing from prior institution(s)</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

CDS D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5 for out-of-state/2.0 for in-state ONLY if applying with less than 24 credit hours

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5 for out-of-state students/2.0 for in-state students
Section D. Transfer Admission (concluded)
2013-2014
University of Kansas

CDS D8. List any other application requirements specific to transfer applicants:

Transfer students can apply for scholarships on the admission application. See http://admissions.ku.edu/ for information.

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check in the “rolling admission” column.

<table>
<thead>
<tr>
<th></th>
<th>Priority Date</th>
<th>Closing Date</th>
<th>Notification Date</th>
<th>Reply Date</th>
<th>Rolling Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>February 1</td>
<td>August 18</td>
<td>N/A</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td>January 14</td>
<td>N/A</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Summer</td>
<td></td>
<td>May 27</td>
<td>N/A</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

CDS D10. Does an open admission policy, if reported, apply to transfer students? Yes  X  No

CDS D11. Describe additional requirements for transfer admission, if applicable:

Some professional schools have more competitive admission standards. See http://admissions.ku.edu/ for details.

Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit: C, varies by school

CDS D13. Maximum number of credits that may be transferred from a two-year institution: 64

CDS D14. Maximum number of credits that may be transferred from a four-year institution: No maximum

CDS D15. Minimum number of credits that transfers must complete at the university to earn an associate’s degree: Not Applicable

CDS D16. Minimum number of credits that transfers must complete at the university to earn a bachelor’s degree: 30 credits

CDS D17. Describe other transfer credit policies:

Source: Office of Admissions
Section E. Academic Offerings and Policies
2013-2014
University of Kansas

CDS E1. Special study option programs available at the university:

- X Accelerated program
- X Honors program
- X Cooperative education (work-study) program
- X Independent study
- ___ Cross-registration
- X Internships
- X Distance learning
- X Liberal arts/career combination
- X Double major
- ___ Student-designed major
- X Dual enrollment
- X Study abroad (programs in over 70 countries)
- X English as a Second Language (ESL)
- X Teacher certification program
- ___ Exchange student program (domestic)
- ___ Weekend college
- ___ External degree program
- X Other (specify): Washington DC semester

CDS E2. Has been removed from the CDS.

CDS E3. Areas in which all or most students are required to complete some course work prior to graduation:

Beginning Fall 2013 undergraduate students entering KU are required to complete 12 units in the new KU Core. Lists of the approved courses and experiences are available at http://kucore.ku.edu/fulfilling-the-core.

- ___ Arts/fine arts
- ___ Computer literacy
- X English (including composition)
- X Foreign languages
- X History
- X Humanities
- X Mathematics
- X Philosophy
- X Sciences (biological or physical)
- X Social science
- ___ Other (describe):

Source: KU Core web site

Library Collections - Holdings for Fiscal Year 2013


E5. E-books: **894,048** (included in E4)

E6. Total library expenditures: **$22,925,181**

E7. Total full-time equivalent staff: **257**

Source: ARL Statistics Survey (redesigned in FY 2012, many collection categories are not surveyed.)
### CDS F1.

Percentages of first-time freshmen and all undergraduates enrolled in Fall 2013 who fit the following categories:

<table>
<thead>
<tr>
<th>Category</th>
<th>First-time Freshmen</th>
<th>Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent who are from out-of-state (exclude international students)</td>
<td>32%</td>
<td>23%</td>
</tr>
<tr>
<td>Percent of men who join fraternities</td>
<td></td>
<td>16%</td>
</tr>
<tr>
<td>Percent of women who join sororities</td>
<td></td>
<td>21%</td>
</tr>
<tr>
<td>Percent who live in university-owned, operated, or affiliated housing</td>
<td>62%</td>
<td>25%</td>
</tr>
<tr>
<td>Percent who live off campus or commute</td>
<td>38%</td>
<td>75%</td>
</tr>
<tr>
<td>Percent of students age 25 and older</td>
<td></td>
<td>11%</td>
</tr>
<tr>
<td>Average age of full-time students</td>
<td>18</td>
<td>21</td>
</tr>
<tr>
<td>Average age of all students (full and part-time)</td>
<td>18</td>
<td>21</td>
</tr>
</tbody>
</table>

### CDS F2.

Activities offered at the university:

- Campuses ministries
- Marching band
- Student government
- Choral groups
- Model UN
- Student newspaper
- Concert band
- Music ensembles
- Student-run film society
- Dance
- Musical theater
- Symphony orchestra
- Drama/theater
- Opera
- Television station
- International student org.
- Pep Band
- Yearbook
- Jazz band
- Radio station
- Literary magazine

### CDS F3. ROTC (Reserve Officers’ Training Corps)

- Army ROTC is offered: On campus At cooperating institution (name):
- Naval ROTC is offered: On campus At cooperating institution (name):
- Air Force ROTC is offered: On campus At cooperating institution (name):

### CDS F4.

Check all the types of university-owned, -operated, or -affiliated housing available for undergraduates at the university:

- Coed residence halls
- Men’s residence halls
- Women’s residence halls
- Apartments for married students
- Apartments for single students
- Cooperative housing
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Theme housing
- Wellness housing
- Other housing options (specify):

Source: Office of Institutional Research and Planning.
1. Smoking is not permitted in any campus buildings.

2. Alcoholic beverage consumption is not permitted on campus.

3. Weapons are not permitted on campus.

4. All parking lots on campus require permits, purchased from the Parking and Transit Office. Student permits are not for the closest lots, those are reserved for long-time faculty and staff.
Section G 1. Annual Expenses  
2013-2014  
University of Kansas

CDS G0. URL for our net price calculator:  http://affordability.ku.edu/costs/calculator

CDS G1. 2013-2014 Full-time undergraduate tuition, required fees, room and board rates: The following table lists the typical tuition, required fees and room and board for a full-time undergraduate student for the full academic year (Fall plus Spring semesters). Room and board is defined as double occupancy and meal card. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Optional fees (e.g., parking permit, bus pass, all sports ticket) are excluded.

Beginning in Fall 2007, entering first-time freshmen enroll under the four-year tuition compact. The compact will fix tuition rates for four years and set course fees and required campus fees in a four-year schedule. These set rates enable the entering freshman class and their families to accurately estimate the key costs of a four-year degree at the University of Kansas. See Section G 2 for more details. All other undergraduate students (primarily transfer) pay the standard tuition rate.

<table>
<thead>
<tr>
<th></th>
<th>First-time Freshmen</th>
<th>Undergraduate Standard Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-state tuition</td>
<td>$9,225</td>
<td>$8,396</td>
</tr>
<tr>
<td>Out-of-state tuition (also paid by international students)</td>
<td>$23,991</td>
<td>$21,875</td>
</tr>
<tr>
<td>Required fees</td>
<td>$882</td>
<td>$882</td>
</tr>
<tr>
<td>Room and board (on-campus)</td>
<td>$7,702</td>
<td>$7,702</td>
</tr>
</tbody>
</table>

CDS G2. Number of credits per semester a student can take for the stated full-time tuition:  
Minimum 15 Maximum 15

CDS G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?  
X (See G2)  Yes  No

CDS G4. Do tuition and fees vary by undergraduate instructional program?  
X Yes  No

The base tuition and fees listed in G1 do not vary by program, but the university does charge additional per credit hour course fees:

- Arts students will pay an additional $23.90 per Arts course credit hour.
- Architecture students will pay an additional $44.65 per Architecture course credit hour.
- Business students will pay an additional $119.70 per Business course credit hour.
- Education students will pay an additional $23.90 per Education course credit hour.
- Engineering students will pay an additional $47.90 per Engineering course credit hour.
- Journalism students will pay an additional $19.30 per Journalism course credit hour.
- Music students will pay an additional $23.90 per Music course credit hour.
- Occupational Therapy students will pay an additional $106.00 per OT course credit hour.
- Social Welfare students will pay an additional $32.85 per Social Welfare course credit hour.

CDS G5. The estimated expenses for a typical full-time undergraduate student:

|                      | Residents | Commuters (living at home) | Commuters (not living at home) |
|----------------------|-----------|----------------------------|--|---------------------|
| Books and supplies   | $900      | $900                       | $900                          |
| Room & board         | $8,852    | $8,852                     | $8,852                        |
| Transportation       | $2,006    | $2,006                     | $2,006                        |
| Other expenses       | $1,562    | $1,562                     | $1,562                        |

CDS G6. Undergraduate per credit hour charges:

**Entering First-time Freshmen – Four-Year Tuition Compact Rates**

<table>
<thead>
<tr>
<th></th>
<th>In-state:</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$307.50</td>
<td>$381.01</td>
</tr>
<tr>
<td>Fees</td>
<td>$73.51</td>
<td></td>
</tr>
</tbody>
</table>

**Standard Undergraduate Rates**

<table>
<thead>
<tr>
<th></th>
<th>In-state:</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$279.85</td>
<td>$353.36</td>
</tr>
<tr>
<td>Fees</td>
<td>$73.51</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Out-of-state:</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$729.15</td>
<td>$802.66</td>
</tr>
<tr>
<td>Fees</td>
<td>$73.51</td>
<td></td>
</tr>
</tbody>
</table>

Office of Institutional Research and Planning  
G:UR/REPORTS DIVISION/COMMON DATA SET/2013-2014/G 1.DOC  
July 16, 2013
Beginning in Fall 2007, entering first-time freshmen enroll under the four-year tuition compact. The compact will fix tuition rates for four years and set course fees and required campus fees in a four-year schedule. These set rates enable the entering freshmen class and their families to accurately estimate the key costs of a four-year degree at the University of Kansas. For more detailed information and the full tuition proposal go to the following web site:

http://www2.ku.edu/~oirp/Tuition/CompactTOC.shtml

### Four-Year Tuition Compact

<table>
<thead>
<tr>
<th></th>
<th>UNDERGRADUATE</th>
<th></th>
<th>Per Student Credit Hour Rate</th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compact Tuition – First-time Freshmen</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resident</td>
<td>307.50</td>
<td>307.50</td>
<td>307.50</td>
<td>307.50</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident</td>
<td>799.70</td>
<td>799.70</td>
<td>799.70</td>
<td>799.70</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Standard Undergraduate Tuition</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resident</td>
<td>279.85</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident</td>
<td>729.15</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Course Fees</strong></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>23.90</td>
<td>25.20</td>
<td>26.45</td>
<td>27.25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td>44.65</td>
<td>47.10</td>
<td>49.45</td>
<td>50.95</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>119.70</td>
<td>126.30</td>
<td>132.60</td>
<td>136.60</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>23.90</td>
<td>25.20</td>
<td>26.45</td>
<td>27.25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>47.90</td>
<td>50.55</td>
<td>53.10</td>
<td>54.70</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journalism</td>
<td>19.30</td>
<td>20.35</td>
<td>21.40</td>
<td>22.05</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>23.90</td>
<td>25.20</td>
<td>26.45</td>
<td>27.25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>106.00</td>
<td>112.40</td>
<td>112.40</td>
<td>115.80</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Welfare</td>
<td>32.85</td>
<td>34.65</td>
<td>36.40</td>
<td>37.50</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Course Fees are charged by specific schools in addition to the Compact or Standard tuition. The actual amount of the Course Fee charged depends on the school/courses in which the student enrolls. With student support, Course Fees could be increased beyond the annual increase.*

| **Required Campus Fees (Annual)** | $882.10 | TBD | TBD | TBD |
CDS H1. Total dollar amounts of aid awarded to enrolled full-time and part-time undergraduates:

Which needs analysis methodology does the university use in awarding institutional aid?

- Federal methodology
- Institutional methodology
- Both of the above

<table>
<thead>
<tr>
<th></th>
<th>Need-Based Dollars</th>
<th>Non-Need Based Dollars</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Scholarships/Grants</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$17,447,067</td>
<td>$72,486</td>
<td>$17,519,553</td>
</tr>
<tr>
<td>State</td>
<td>$2,067,087</td>
<td>$148,471</td>
<td>$2,215,558</td>
</tr>
<tr>
<td>Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the university, excluding athletic aid and tuition waivers.</td>
<td>$6,710,219</td>
<td>$12,781,499</td>
<td>$19,491,717</td>
</tr>
<tr>
<td>Scholarships/grants from external sources not awarded by the university</td>
<td>$50,450</td>
<td>$3,443,843</td>
<td>$3,494,293</td>
</tr>
<tr>
<td><strong>Total Scholarships/Grants</strong></td>
<td>$26,274,823</td>
<td>$16,446,299</td>
<td>$42,721,122</td>
</tr>
<tr>
<td><strong>Self-Help</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student loans from all sources (exclude Parent Loans)</td>
<td>$28,684,160</td>
<td>$42,575,642</td>
<td>$71,259,802</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>$1,055,875</td>
<td></td>
<td>$1,055,875</td>
</tr>
<tr>
<td>State and other work-study/employment</td>
<td></td>
<td>$289,689</td>
<td>$289,689</td>
</tr>
<tr>
<td><strong>Total Self-Help</strong></td>
<td>$29,740,035</td>
<td>$42,865,331</td>
<td>$72,605,366</td>
</tr>
<tr>
<td>Parent Loans</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition Waivers</td>
<td>$10,259,535</td>
<td></td>
<td>$10,259,535</td>
</tr>
<tr>
<td>Athletic Awards</td>
<td>$8,325,047</td>
<td></td>
<td>$8,325,047</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>$56,014,858</td>
<td>$112,416,475</td>
<td>$168,431,333</td>
</tr>
</tbody>
</table>
Section H. Financial Aid (continued)
Final - Academic Year 2013
University of Kansas

CDS H2. Number of enrolled full-time and part-time undergraduates who applied for and were awarded financial aid from any source. Numbers should reflect the cohort receiving dollars in H1. (Aid that is non-need-based but was used to meet need should be counted as need-based aid.)

Note: Students may be counted in more than one row; full-time freshmen should also be counted as undergraduates.

<table>
<thead>
<tr>
<th>Need-Based Awards</th>
<th>First-time Full-time Freshmen</th>
<th>Full-time Undergraduates (incl. Freshmen)</th>
<th>Part-time Undergraduates (incl. Freshmen)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Number of degree-seeking undergraduate students (CDS B1)</td>
<td>3,653</td>
<td>16,917</td>
<td>1,895</td>
</tr>
<tr>
<td>b) Number of students in line a who applied for need-based financial aid</td>
<td>2,874</td>
<td>11,045</td>
<td>965</td>
</tr>
<tr>
<td>c) Number of students in line b who were determined to have financial need</td>
<td>1,908</td>
<td>8,176</td>
<td>775</td>
</tr>
<tr>
<td>d) Number of students in line c who were awarded any financial aid</td>
<td>1,809</td>
<td>7,853</td>
<td>704</td>
</tr>
<tr>
<td>e) Number of students in line d who were awarded any need-based scholarship or grant aid</td>
<td>934</td>
<td>4,901</td>
<td>399</td>
</tr>
<tr>
<td>f) Number of students in line d who were awarded any need-based self-help aid</td>
<td>1,291</td>
<td>6,254</td>
<td>548</td>
</tr>
<tr>
<td>g) Number of students in line d who were awarded any non-need-based scholarship or grant aid</td>
<td>871</td>
<td>2,425</td>
<td>81</td>
</tr>
<tr>
<td>h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)</td>
<td>273</td>
<td>869</td>
<td>23</td>
</tr>
<tr>
<td>i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)</td>
<td>53%</td>
<td>52%</td>
<td>35%</td>
</tr>
<tr>
<td>j) The average financial aid package of students in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)</td>
<td>$8,716</td>
<td>$8,776</td>
<td>$5,261</td>
</tr>
<tr>
<td>k) Average need-based scholarship or grant award of students in line e</td>
<td>$5,678</td>
<td>$5,086</td>
<td>$2,931</td>
</tr>
<tr>
<td>l) Average need-based self-help award of students in line f (excluding PLUS loans, unsubsidized loans, and private alternative loans)</td>
<td>$3,384</td>
<td>$4,382</td>
<td>$3,952</td>
</tr>
<tr>
<td>m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan</td>
<td>$3,305</td>
<td>$4,264</td>
<td>$3,911</td>
</tr>
</tbody>
</table>

Non-Need-Based Scholarship and Grant Awards

<table>
<thead>
<tr>
<th>Non-Need-Based Scholarship and Grant Awards</th>
<th>First-time Full-time Freshmen</th>
<th>Full-time Undergraduates (incl. Freshmen)</th>
<th>Part-time Undergraduates (incl. Freshmen)</th>
</tr>
</thead>
<tbody>
<tr>
<td>n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)</td>
<td>634</td>
<td>1,694</td>
<td>49</td>
</tr>
<tr>
<td>o) Average non-need-based scholarship and grant aid awarded to students in line n</td>
<td>$3,235</td>
<td>$3,762</td>
<td>$2,095</td>
</tr>
<tr>
<td>p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant</td>
<td>73</td>
<td>383</td>
<td>13</td>
</tr>
<tr>
<td>q) Average institutional non-need-based athletic scholarships and grants awarded to students in line p</td>
<td>$19,309</td>
<td>$20,972</td>
<td>$22,519</td>
</tr>
</tbody>
</table>
CDS H3. Incorporated into H1.

CDS H4. Percent of 2013 graduating undergraduate class (excludes transfers) who borrowed at any time through any loan programs (Federal Perkins, Federal Stafford Subsidized and Unsubsidized, state, institutional, private loans that were certified by the institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. **53.8%**

CDS H4a. Percent of 2013 graduating undergraduate class (excludes transfers) who borrowed at any time through federal loan programs --Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. **52.6%**

CDS H5. Report the average per undergraduate-borrower cumulative principal borrowed of those in CDS H4. **$27,219**

Note: Beginning FY 2013 KU awarded a bachelor's degree to 4th year Doctor of Pharmacy students. In FY 2013, 5th year students were also awarded a bachelor's degree retroactively. These students are included in the debt calculations. For comparable data to prior years, debt excluding the Pharmacy BS students: H5 - $24,817; H5a - $21,504.

CDS H5a. Report the average per undergraduate-borrower cumulative principal borrowed, of those in CDS H4a, through federal loan programs --Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line CDS H4a. NOTE: exclude all institutional, state, private alternative loans and parent loans. **$23,923**

Aid to Undergraduate International (Nonresident Alien) Students (Beginning AY 2011 this item includes athletic scholarships and tuition waivers.)

All international students should plan to personally finance their education at the university. Financial aid is available on a very limited basis.

CDS H6. Indicate the university's policy regarding institutional scholarship and grant aid for undergraduate international students:

- X Institutional need-based scholarship or grant aid is available.
- X Institutional non-need-based scholarship or grant aid is available. ___ Institutional scholarship and grant aid is not available.

If institutional financial aid is available for undergraduate international students, provide the number of students who received need-based or non-need-based aid: **206**

Average dollar amount awarded to undergraduate international students: **$16,385**

Total dollar amount of institutional financial aid awarded to undergraduate international students: **$3,375,306**

CDS H7. Check off all financial aid forms international first-time freshman financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- **X** International Student's Certification of Finances
- Other:

Process for First-time Freshman Students

CDS H8. Check off all financial aid forms domestic first-time freshman financial aid applicants must submit:

- **X** FAFSA
- Institution's own financial aid form
- CSS/Financial Aid Profile
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other:
CDS H9. Indicate filing dates for first-time freshmen:

Priority date for filing required financial aid forms: March 1
Deadline for filing required financial aid forms: ______
No deadline for filing required forms (applications processed on a rolling basis): ______

CDS H10. Indicate notification dates for first-time freshmen:

Students notified on or about (date): ______
Students notified on a rolling basis: Yes No If yes, starting date: April 1

CDS H11. Students must reply by (date): ______ or within 4 weeks of notification.

Types of Aid Available - Please check all types of aid available to undergraduates at the university:

CDS H12. Loans
- Federal Direct Subsidized Stafford Loans
- Federal Direct Unsubsidized Stafford Loans
- Federal Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): Federal Health Professions Student Loan (HPLS); Federal Loan for Disadvantaged Students (LDS); private/alternative loans

CDS H13. Scholarships and Grants

Need-Based:
- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): Bureau of Indian Affairs (BIA) Tribal Higher Education Grants

CDS H14. Check all the criteria used in awarding institutional aid:

<table>
<thead>
<tr>
<th></th>
<th>Need Based</th>
<th>Non-Need Based</th>
<th>Need Based</th>
<th>Non-Need Based</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academics</td>
<td>X</td>
<td>X</td>
<td>Leadership</td>
<td>X</td>
</tr>
<tr>
<td>Alumni Affiliation</td>
<td>X</td>
<td>X</td>
<td>Minority Status</td>
<td>X</td>
</tr>
<tr>
<td>Art</td>
<td>X</td>
<td>X</td>
<td>Music/Drama</td>
<td>X</td>
</tr>
<tr>
<td>Athletics</td>
<td>X</td>
<td></td>
<td>Religious Affiliation</td>
<td>X</td>
</tr>
<tr>
<td>Job Skills</td>
<td>X</td>
<td></td>
<td>State/District Residency</td>
<td>X</td>
</tr>
<tr>
<td>ROTC</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CDS H15. If the university has recently implemented any major financial aid policy, program, or initiative to make the institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Beginning Fall 2012 the University of Kansas is offering 4 year renewable scholarships to first-time freshmen and 2 year renewable scholarships to transfer students. More information is available at http://affordability.ku.edu/cs/.
Section H. Financial Aid (concluded)

Additional Information

Final - Academic Year 2013
University of Kansas

1. Do all undergraduate students who have need get some form of financial aid?  
X Yes ___ No

Yes - if they apply for aid, are deemed eligible, and accept the aid offered.

2. Amount an undergraduate can expect to earn per academic year from part-time on-campus work:  \$4,800

(KU minimum wage is $7.50 per hour. This dollar estimate is based on 20 hours per week for 32 weeks.)

For further financial aid information contact the following offices:

Financial Aid & Scholarships
KU Visitor Center
1502 Iowa St.
Lawrence, Kansas 66045-7576

Office of Admissions
KU Visitor Center
1502 Iowa Street
Lawrence, Kansas 66045-7576

Assistant Vice Provost: Brenda Maigaard
Director: Lisa Pinamonti Kress

E-mail: financialaid@ku.edu
Web-site: http://affordability.ku.edu/

Phone: 785-864-4700
Fax: 785-864-5469

E-mail: adm@ku.edu
Web-site: http://www.admissions.ku.edu

Phone: 785-864-3911
Fax: 785-864-5017

Net Price Calculator: http://affordability.ku.edu/costs/calculator

Sources: Office of Financial Aid and Scholarships, Institutional Research & Planning
CDS I1. Report the number of instructional faculty, including lecturers, in each category for Fall 2013. (Faculty definition excludes graduate teaching assistants, preclinical and clinical medicine, librarians, and administrators.)

<table>
<thead>
<tr>
<th>Category</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of instructional faculty</td>
<td>1,365</td>
<td>395</td>
<td>1,760</td>
</tr>
<tr>
<td>Total number of minority faculty</td>
<td>251</td>
<td>48</td>
<td>299</td>
</tr>
<tr>
<td>Total number of women faculty</td>
<td>530</td>
<td>208</td>
<td>738</td>
</tr>
<tr>
<td>Total number of men faculty</td>
<td>835</td>
<td>187</td>
<td>1,022</td>
</tr>
<tr>
<td>Total number who are nonresident aliens</td>
<td>49</td>
<td>14</td>
<td>63</td>
</tr>
<tr>
<td>Total number with doctorate or other terminal degree</td>
<td>1,243</td>
<td>149</td>
<td>1,392</td>
</tr>
<tr>
<td>Total number whose highest degree is a master's, but</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>not a terminal degree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total number whose highest degree is a bachelor's</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total number whose highest degree is unknown</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total number in stand-alone graduate/professional</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>programs where faculty teach only graduate-level</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>students</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CDS I2. Fall 2013 student to faculty ratio is 16.9 to 1 (based on 23,051 students and 1,364 faculty.)

Percent of full-time faculty with a terminal degree 91%
CDS I3. Fall 2013 undergraduate class section size:

<table>
<thead>
<tr>
<th>Section Size</th>
<th>1-9</th>
<th>10-19</th>
<th>20-29</th>
<th>30-39</th>
<th>40-49</th>
<th>50-99</th>
<th>100+</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organized class sections</td>
<td>348</td>
<td>692</td>
<td>667</td>
<td>265</td>
<td>91</td>
<td>158</td>
<td>115</td>
<td>2,336</td>
</tr>
<tr>
<td>Lab and discussion subsections</td>
<td>78</td>
<td>205</td>
<td>67</td>
<td>16</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>374</td>
</tr>
<tr>
<td>Total all sections</td>
<td>426</td>
<td>897</td>
<td>734</td>
<td>281</td>
<td>93</td>
<td>162</td>
<td>117</td>
<td>2,710</td>
</tr>
</tbody>
</table>

Additional Information

1. Median undergraduate class section size: **20**
2. Percent of all undergraduate class sections taught by faculty: **82%**
3. Percent of all undergraduate class sections taught by graduate teaching assistants: **18%**
4. Organized class sections with less than 30 students: **73%**
5. Organized class sections with less than 50 students: **88%**

Source: Office of Institutional Research and Planning.

<table>
<thead>
<tr>
<th>NCES CIP Code Levels</th>
<th>Category</th>
<th>Bachelor Degrees</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Agriculture, agriculture operations, related sciences</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>03</td>
<td>Natural resources and conservation</td>
<td>47</td>
<td>1%</td>
</tr>
<tr>
<td>04</td>
<td>Architecture and related services *</td>
<td>23</td>
<td>1%</td>
</tr>
<tr>
<td>05</td>
<td>Area, ethnic, cultural, gender and group studies</td>
<td>43</td>
<td>1%</td>
</tr>
<tr>
<td>09.0101</td>
<td>Comm. studies/speech communication and rhetoric</td>
<td>148</td>
<td>3%</td>
</tr>
<tr>
<td>09.0401</td>
<td>Journalism</td>
<td>242</td>
<td>6%</td>
</tr>
<tr>
<td>10</td>
<td>Comm. technologies/technicians, support services</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>11</td>
<td>Computer and information sciences, support services</td>
<td>31</td>
<td>1%</td>
</tr>
<tr>
<td>12</td>
<td>Personal and culinary services</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>13</td>
<td>Education</td>
<td>155</td>
<td>4%</td>
</tr>
<tr>
<td>14</td>
<td>Engineering</td>
<td>307</td>
<td>7%</td>
</tr>
<tr>
<td>15</td>
<td>Engineering technologies and eng-related fields</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>16</td>
<td>Foreign languages, literatures, and linguistics</td>
<td>126</td>
<td>3%</td>
</tr>
<tr>
<td>19</td>
<td>Family and consumer sciences/human sciences</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>22</td>
<td>Legal professions (JD degree, no bachelor degree)</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>23</td>
<td>English language and literature/letters</td>
<td>139</td>
<td>3%</td>
</tr>
<tr>
<td>24</td>
<td>Liberal arts and sciences, general studies, humanities</td>
<td>112</td>
<td>3%</td>
</tr>
<tr>
<td>25</td>
<td>Library science</td>
<td>NA</td>
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</tr>
<tr>
<td>26</td>
<td>Biological and biomedical sciences</td>
<td>210</td>
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</tr>
<tr>
<td>27</td>
<td>Mathematics and statistics</td>
<td>51</td>
<td>1%</td>
</tr>
<tr>
<td>28</td>
<td>Military science, leadership and operational art</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>29</td>
<td>Military technologies and applied sciences</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>30</td>
<td>Multi/interdisciplinary studies</td>
<td>179</td>
<td>4%</td>
</tr>
<tr>
<td>31</td>
<td>Parks, recreation, leisure, fitness studies</td>
<td>128</td>
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</tr>
<tr>
<td>38</td>
<td>Philosophy and religious studies</td>
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</tr>
<tr>
<td>39</td>
<td>Theology and religious vocations</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>40</td>
<td>Physical sciences</td>
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</tr>
<tr>
<td>41</td>
<td>Science technologies/technicians</td>
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</tr>
<tr>
<td>42</td>
<td>Psychology</td>
<td>204</td>
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<tr>
<td>43</td>
<td>Homeland security, law enforcement, firefighting</td>
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<td>0%</td>
</tr>
<tr>
<td>44</td>
<td>Public administration, social service professions</td>
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<tr>
<td>45</td>
<td>Social sciences</td>
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<tr>
<td>50</td>
<td>Visual and performing arts</td>
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</tr>
<tr>
<td>51.2001</td>
<td>Pharmacy (bachelor, PharmD not included **)</td>
<td>343</td>
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<tr>
<td>51.38</td>
<td>Registered nursing, admin., research, clinical nursing</td>
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</tr>
<tr>
<td>51</td>
<td>Other health professions, related programs</td>
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<td>5%</td>
</tr>
<tr>
<td>52</td>
<td>Business, management, marketing, support services</td>
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<td>13%</td>
</tr>
<tr>
<td>54</td>
<td>History</td>
<td>82</td>
<td>2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>4,265</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

* Beginning Fall 2006 KU no longer offered a Bachelor of Architecture degree, students are admitted directly into a five-year accredited Master of Architecture (M.Arch.) degree program.

** In FY 2012-2013 Pharmacy began conferring a bachelor (BS) degree; most students continue on to earn the professional PharmD degree.

NA - Not Applicable. KU does not offer programs in these categories.

Source: IPEDS Completions, First Major.