Summary of Findings

The one-semester retention rate for the Fall 2011 cohort is 92.3%

Report 1

ACT/Converted SAT Band by HS GPA - Number and Percent Enrolled With Row and Column Percentages

- 52% of the first-time, full-time freshman class have ACT or Converted SAT scores in the 22-27 range.
- 23% are in the 28-32 range; 16% are in the 19-21 range
- 38% percent have high school GPAs in the range of 3.75 – 4.00.
- 31% have a high school GPA in the range of 3.25 – 3.74.
- On average, the one semester retention rate of students with a high school GPA of 3.50 or above is 95.4%; the students with high school GPAs in the ranges of 2.75 – 2.99, 3.00 – 3.24, and 3.25 – 3.49 have retention rates of 86.8%, 89.5%, and 92.1% respectively.
- Students with a high school GPAs less than 2.75 have an 84.5% retention rate.
- The first semester KU GPA for the first-time freshmen is 2.81; the students returning to KU for the second semester have a Fall 2010 GPA average of 2.87. (Students with a high school GPA below 3.50 have first semester GPAs of 2.62 or lower.)

Report 2

Entering Class of Fall 2011 by Various Groupings
(Retention, Fall GPA Hours Enrolled, Hours Progress, Probation)

- The Fall 2011 first-time freshmen have a progress rate (hours passed/hours as of 20th day) of 84.7% (females = 86.9% / males=82.2%)
- The progress rate for students who have a GPA of 2.00 or less is 50.5% (n=707). All other first semester GPA levels are at or above the overall average.
- The persistence rate for students earning a first semester GPA less than 2.00 is 77.7%. The other GPA ranges (and rates) are: 2.00 - 2.49 (93.6%), 2.50 - 3.00 (94.5%), 3.00 - 3.49 (96.8%), and 3.50 - 4.00 (97.7%).
- Overall the number of first-time, full-time freshmen on probation is 601 or 17.2% of the cohort.
- The retention rate for students on probation is 81.0% with an average KU GPA is 1.20.
- Student groups with the highest retention rates (95% or above) and at least 20 in the cohort are:
  o First term GPA is 3.0 and above
  o Not on financial aid (satisfactory academic) probation
  o Undecided engineering students
Summary of Findings

The one-semester retention rate for the Fall 2011 cohort is 92.3%

- Academic Level Bands 1 and 2
- Students who earn 10 or more transfer hours or test credits prior to their enrollment at KU
- Students in the June 13, 20, 27, and July 7 orientation dates
- By ethnicity groups, Asian overall (and female Asians) and Nonresident Aliens
- Freshman applicants who apply to KU in September or October or are admits in the months of September, October, or November.

- Student groups with the highest percentage on probation and (total headcount) are:
  - Academic Level Band 5 – 25.6% (835); Academic Level Band 6 – 52.8% (400)
  - Not Directly from High School – 39.1% (69)
  - Exception Admits – 35.4% (82)
  - Enrolled in Math 002 – 33.9% (614)
  - Admit Dates in June, July, and August – 32.5% (154)
  - Application Dates in June, July, and August – 32.3% (130)
  - Students in the July 21, July 25, and August 18 Orientation Sessions – 30.4% (497)
  - Underrepresented minority students – 29.7% (563); with Asian – 27.7% (694)
  - Orientation with Sibling – 28.0% (50)
  - Pell Eligible – 27.9% (779)
  - No Transfer Hours – 26.7% (1,620)
  - First Generation – 26.7% (544)

Report 3

By Housing Type

- 75% of the first-time freshmen lived on campus for their fall semester.
- Students who lived in student housing have a slightly higher retention rate (92.5%) than those who lived off campus (91.9%).
  - Students in Oliver (90.2%) and McCollum (86.6%) have retention rates lower than the students off campus.
  - McCollum has the highest percentage on probation (27.2%) ; Oliver (21.1%) and Lewis (20.6%) are slightly higher than off campus students (19.7%).
  - The residence halls with the lowest hours to progression rates are McCollum (78.8%), Oliver (82.3%), Lewis (83.9%), and Hashinger (84.3%).
  - Off campus students have a progression rate of 81.8% and 19.7% are on probation for the first semester.
Summary of Findings

The one-semester retention rate for the Fall 2011 cohort is 92.3%

Report 4

Recruiting Region

Regions with less than 5 students are included in the category “With Less Than 5 Students”

- Students from the areas with 30 or more enrolled recruits and have a retention rate lower than the overall average are: KS Douglas, Johnson County Privates, Chicago, Topeka, Denver, Kansas City (MO), St Louis, KS North East, and Kansas City (KS).
- Areas with retention rates lower than 90% (and number the entering freshmen) Arkansas (8), Boulder (5), Des Moines (9), Houston (23), Iowa (12), KS North East (186), Kansas City Metro (16), Kansas City, KS (77), Massachusetts (8), Michigan (6), Nebraska (15), Nevada (8), New York (5), Oklahoma City (7), St Louis Metro (7), Tulsa (26), and Wisconsin (19).

Report 5

Academic Level Bands – 3, 4, 5, and 6

The academic level band is calculated using both the ACT score and the High School GPA

- Students in the academic level band 3 with HS GPAs ranging from 4.00 (ACT 25) to 3.01 (ACT 33) have retention rates ranging from 89.2% to 100%. In this band, the students with ACT scores of 29 and 30 and high school GPAs averaging 3.70 and 3.52 have retention rates lower than the overall average, 89.2% and 91.5%, respectively.
- Similar retention rate patterns (87.2% - 100%) are reflected in students in the academic level band 4. However, their ACT ranges are from 20 – 33 with HS GPA averages ranging from 2.16 to 4.00. As with the students in academic level band 3, the students in the middle (ACT 27 and 28 and HS GPA 3.32 3.15) have retention rates lower than the overall average (91.7% and 87.2% respectively).
- The majority of the students with academic level band 5 have ACT scores ranging from 20 – 25 and high school GPAs in the 2.79 – 3.45 range. This group of students has retention rates lower than the average (87.0% – 92.1%)
- Nearly all of the groups of students in academic level band 6 have lower retention rates than the overall average; the retention rate for this group is 84.0%
Summary of Findings

The one-semester retention rate for the Fall 2011 cohort is 92.3%

Report 6

Distribution of Grades for Those Enrolled in Spring and Those Who Did not Enroll

- All coursework is included in this summary report. Students enrolled for the spring semester have the highest percentages of As (36.4%) and Bs (30.9%). Of this group, 4.1% of the grades are Withdrawals.
- 31.2% of the grades for the non-returnees are As (13.9%) and Bs (17.3%). The letter grade F comprised 20.7% and the Withdrawals are 21.2% of the grade distributions.

Report 7

Distribution of Grades by Course (First-time Freshmen Enrollments of 20 or More)

- In the following courses (enrollment = 150 or more) the percentage of students who received an F, Incomplete, No Credit, or Withdrew are:

<table>
<thead>
<tr>
<th>Course</th>
<th>% F, I, NC, or W</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 100 Principles of Biology</td>
<td>29.3%</td>
</tr>
<tr>
<td>MATH 2 Intermediate Mathematics</td>
<td>27.0%</td>
</tr>
<tr>
<td>PSYC 104 General Psychology</td>
<td>27.0%</td>
</tr>
<tr>
<td>MATH 104 Precalculus Mathematics</td>
<td>25.2%</td>
</tr>
<tr>
<td>MATH 101 Algebra</td>
<td>23.0%</td>
</tr>
<tr>
<td>PHIL 140 Introduction to Philosophy</td>
<td>20.0%</td>
</tr>
<tr>
<td>MATH 121 Calculus I</td>
<td>17.3%</td>
</tr>
<tr>
<td>MATH 115 Calculus I</td>
<td>14.4%</td>
</tr>
<tr>
<td>BIOL 150 Prrn Molecular&amp;Cellular Biology</td>
<td>12.7%</td>
</tr>
<tr>
<td>GEOL 171 Earthquakes &amp;Natural Disasters</td>
<td>11.8%</td>
</tr>
<tr>
<td>COMS 130 Speaker-Audience Communication</td>
<td>10.8%</td>
</tr>
<tr>
<td>ENGL 101 Composition</td>
<td>9.1%</td>
</tr>
<tr>
<td>CLSX 148 Greek and Roman Mythology</td>
<td>8.7%</td>
</tr>
<tr>
<td>ENGL 102 Critical Reading and Writing</td>
<td>8.6%</td>
</tr>
<tr>
<td>CHEM 184 Foundations of Chemistry I</td>
<td>8.4%</td>
</tr>
</tbody>
</table>

Special Note: This summary is based on the February report, but will be updated with the new information presented March 27, 2012.
Summary of Findings

The one-semester retention rate for the Fall 2011 cohort is 92.3%.

Report 8

Number and Percent Failing Course (Includes Grades D, F, I, No Credit, Unsatisfactory, or W)

- The table below includes courses taken by students who returned for the spring semester at a lower rate (% Return) than the overall freshman class and where at least 25% of the students enrolled in the course received a D, F,Incomplete, No Credit, Unsatisfactory, or Withdraw (% D, F, I, NC, U, or W).

<table>
<thead>
<tr>
<th>Course</th>
<th># in Course</th>
<th>% Return</th>
<th>% D, F, I, NC, U, or W</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 101 Introduction to History:</td>
<td>52</td>
<td>90.4%</td>
<td>46.2%</td>
</tr>
<tr>
<td>MATH 2 Intermediate Mathematics</td>
<td>614</td>
<td>88.1%</td>
<td>38.6%</td>
</tr>
<tr>
<td>MATH 104 Precalculus Mathematics</td>
<td>254</td>
<td>89.4%</td>
<td>36.2%</td>
</tr>
<tr>
<td>GEOL 121 Prehistoric Life: DNA to Dinos</td>
<td>36</td>
<td>91.7%</td>
<td>36.1%</td>
</tr>
<tr>
<td>ANTH 110 Introduction to Archaeology</td>
<td>38</td>
<td>78.9%</td>
<td>34.2%</td>
</tr>
<tr>
<td>PSYC 104 General Psychology</td>
<td>820</td>
<td>90.9%</td>
<td>33.7%</td>
</tr>
<tr>
<td>HA 261 Introduction to Modern Art</td>
<td>40</td>
<td>87.5%</td>
<td>32.5%</td>
</tr>
<tr>
<td>SW 220 Socl Wrk, Socl Welf&amp;US Society</td>
<td>44</td>
<td>88.6%</td>
<td>31.8%</td>
</tr>
<tr>
<td>GEOL 105 History of the Earth</td>
<td>35</td>
<td>91.4%</td>
<td>31.4%</td>
</tr>
<tr>
<td>MATH 101 Algebra</td>
<td>804</td>
<td>91.9%</td>
<td>31.2%</td>
</tr>
<tr>
<td>POLS 110 Introduction to U.S. Politics</td>
<td>100</td>
<td>91.0%</td>
<td>31.0%</td>
</tr>
<tr>
<td>REC 100 Laboratory in Music Performanc</td>
<td>63</td>
<td>92.1%</td>
<td>30.2%</td>
</tr>
<tr>
<td>GEOL 103 Geology Fundamentals Laboratory</td>
<td>23</td>
<td>82.6%</td>
<td>26.1%</td>
</tr>
<tr>
<td>PHIL 140 Introduction to Philosophy</td>
<td>185</td>
<td>91.9%</td>
<td>25.4%</td>
</tr>
</tbody>
</table>

Special Note: This summary is based on the February report, but will be updated with the new information presented March 27, 2012.
Summary of Findings

The one-semester retention rate for the Fall 2011 cohort is 92.3%

Report 9

Fall Semester Course Information for Students Who Did Not Enroll for Spring Semester

- Below is a listing of the courses with 15 or more students who did not return for the spring semester. Included in this table is the number in the course who did not return and the percentage who received a D, F, Incomplete, No Credit, Unsatisfactory, or Withdrew.