

**Enrollment Summaries
Fall 2014
University of Kansas Lawrence Campus**

Totals for Credit-Bearing Courses by School

School	Lawrence			Edwards			Online Educ			Total		
	# of Sections	# of Students	Student Credit Hours (SCH)	# of Sections	# of Students	Student Credit Hours (SCH)	# of Sections	# of Students	Student Credit Hours (SCH)	# of Sections	# of Students	Student Credit Hours (SCH)
Applied English Center	86	1,229	5,255							86	1,229	5,255
College of Liberal Arts and Sciences	3,177	54,506	166,723	71	1,020	3,082	96	3,178	8,024	3,344	58,704	177,829
Office of the University Registrar	77	894	1,714							77	894	1,714
School of Architecture, Design and Planning	202	3,259	10,144	11	37	97				213	3,296	10,241
School of Business	243	10,594	31,117	50	955	2,292	15	371	1,039	308	11,920	34,448
School of Education	404	6,472	17,358	43	228	658	46	711	2,101	493	7,411	20,117
School of Engineering	398	7,522	21,817	39	298	895	1	158	316	438	7,978	23,028
School of Journalism and Mass Communications	76	2,286	6,799	6	69	207	6	188	564	88	2,543	7,570
School of Law	106	1,741	5,113							106	1,741	5,113
School of Music	556	2,550	5,111				3	204	612	559	2,754	5,723
School of Pharmacy	155	4,356	11,674				11	26	59	166	4,382	11,733
School of Social Welfare	64	1,057	3,672	26	512	2,204	33	442	1,326	123	2,011	7,202
	5,544	96,466	286,496	246	3,119	9,435	211	5,278	14,041	6,001	104,863	309,972

Classes with instruction mode 'WW' and 'HB' included as online education. Courses with instruction mode 'VC' (video conference) included by campus, not with online education. Former continuing education courses converted to online courses in Fall 2011.

Total section counts include each course listing as a unique section even though cross-listed courses meet at the same time and location.

CLAS totals include SCH for FRSP courses. Does not match DEMIS SCH totals, which exclude FRSP.

Source: SARDSCEN 20th day extract. All Courses for Lawrence Campus (KULC).

Location: G:\Data\OIRP\Peoplesoft\Student\Legacy Reports\Enrollment Summaries\Enrollment Summaries by School Fall 2014.pdf